

NAAC

PEER TEAM REPORT

For Quality and Excellence in Higher Education

PEER TEAM REPORT
on
Institutional Assessment
and
Accreditation
of
Bhavan's Vivekananda College
of Science, Humanities & Commerce
Sainikpuri, Secunderabad -500094
(30th July - 1st August, 2012)



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O.Box 1075, Nagarbhavi, Bangalore - 560072

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Section II : CRITERIONWISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • The affiliating Osmania University designed curriculum leaves little scope for independent review and development • Five faculty members contribute as members of different BOSSs besides others who informally offer occasional inputs • Curriculum is integrated with overall socio-economic and emerging ICT needs
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Academic flexibility available only within the framework of university norms <p>All courses are offered on self financing basis; Certificate courses in Bio-informatics and .NET offered.</p>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • End of the session feed-back on curriculum is obtained from students on a structured proforma • Follow-up undertaken after analysis in consultation with faculty for improving inputs and teaching learning interface
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • The affiliating university revises the curriculum once in 3 years as per the guide lines of UGC • Syllabi last revised in 2008
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Study tours and project work are offered. • Academic ambience, support for foreign students and computer literacy

	<ul style="list-style-type: none"> • College conducts National seminars
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admissions-related information is widely disseminated through prospectus, institutional website and regional/national newspapers • Objectivity and transparency maintained in admission process while respecting reservation policy as mandated by the university and state government
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Informal beginning of the session approach to identify weak and brilliant students requiring special inputs and guidance • Extra guidance is provided to slow and advanced learners. • College has some provision for mentoring of students.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The institution prepares academic calendar at the beginning of the session. • Though lecture method of teaching is mostly followed, group discussions, seminars and project works are invoked. • Computer assisted learning is being gradually introduced for Science and Commerce/Management courses • Field visits, industrial visits, study tours are conducted to offer experiential learning.

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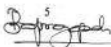
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<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • 24 teachers Ph.D., 19 have M.Phil. Degree and 16 are NET/SLET qualified. • During last 5 years 46 orientation courses, 6 refresher courses & 26 workshops were attended by the faculty members and the college has organized 10 seminars/workshops. • One teacher & the Principal have received Awards. • Faculty Development initiatives in place
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • University evaluation methods are followed and communicated to the students. • Progress of the students is communicated to the parents by class interchange. • Provision for grievance redressal exists.
<p>2.2.6 Best Practices in Teaching Learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> • Remedial teaching is provided to weaker students. • Teaching diaries are maintained by the teachers. • Book bank facility is provided by college to needy students. • End of the session evaluation of faculty members by the students.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • The college has Research Committee to facilitate and monitor research activities. • Faculty Members are facilitated through grant of leave, and rebate in workload to enable them to pursue research. • 5 faculty members are recognized as research guides.
<p>2.3.2 Research and Publications Output:</p>	<ul style="list-style-type: none"> • Two major research projects and two post doctoral projects sanctioned • Seventeen faculty members have published research articles and books and translated

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	<p>books done reviews.</p> <ul style="list-style-type: none"> • Participation and presentation of 112 papers in Seminars, conference in five years
<p>2.3.3 Consultancy:</p>	<ul style="list-style-type: none"> • Formally compatible consultancy yet to take shape in defined areas of entrepreneurship, marketing and extension activities • Advice is provided in accounting and soft skills to students and others
<p>2.3.4 Extension Activities:</p>	<ul style="list-style-type: none"> • The institution promotes the participation of students and faculty in extension activities through NSS and recently sanctioned NCC • Different community-centric outreach programmes are taken up by the college such as survey on socio-economic status of children, greEnergy, tree plantation, AID awareness, adoption of village & slum, blood donation, etc. • Breast cancer awareness programmes, Heart walk, demonstration of science experiments in schools, etc. are conducted & institution has involved neighborhood community in extension activity.
<p>2.3.5 Collaborations:</p>	<ul style="list-style-type: none"> • The institution has initiated collaboration with local bodies, State, National and International Organisations and alumni for outreach programmes training & placement. • Research and teaching collaboration yet to be formalized
<p>2.3.6 Best Practices in Research, Consultancy & Extension (If any):</p>	<ul style="list-style-type: none"> • Institution encourages its faculty members and students to undertake research activities. • Good extension activities. • Publications and participation in seminars, conferences is good.

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2.4 Infrastructure and Learning Resources:

<p>2.4.1 Physical Facilities for Learning:</p>	<ul style="list-style-type: none"> • The college has adequate infrastructure facilities for academic, co-curricular and sports activities • Well laid out grounds and Gym ideal for organizing competitive sports events • College optimally utilizes the available infrastructure.
<p>2.4.2 Maintenance of Infrastructure:</p>	<ul style="list-style-type: none"> • Campus well maintained with power back-up, spatial spread and internet connectivity for different departments • Sufficient funds allocated for maintenance. • The college optimally utilizes the budget.
<p>2.4.3 Library as a Learning Resources</p>	<ul style="list-style-type: none"> • Library services are computerized. • 22446 volume (3710 titles) 16003 text books, 4562 reference books, & 62 Indian Journals & 10 Foreign Journals, 31 magazines are available in the library. • Purchase of multiple copies erode budget • The support facilities available in the library are computers, internet, reprographic facilities, e-resources through INFLIBNET. • The library has inter-library borrowing facilities with British Library
<p>2.4.4 ICT as Learning Resources:</p>	<ul style="list-style-type: none"> • The college has 322 computers, 23 printers, licensed software and LAN facility. • ICT-enabled teaching is being introduced to some extent. • The college has its own website
<p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> • Facilities for indoor and outdoor games exist. • Staffroom, common rooms for boys and girls, adequate vehicle parking facility, canteen, water coolers and aqua guards are available. • Power back-up and green environment maintained well

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<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> • Proper maintenance and optimum utilization of infrastructure and sports fields • College provides medical care round the clock to the students.
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Progression:</p>	<ul style="list-style-type: none"> • The Percentage of SC, ST, OBCs is 8.5, 1.6 & 27.37 respectively. Girl students constitute 42.31% of the total strength • Dropout ratio is 8.03% in UG and 5.03% in PG • Progression to higher studies and employment is impressive. • The average pass percentage in UG & PG is about 90% with good number of first divisions and distinctions
<p>2.5.2 Student Support:</p>	<ul style="list-style-type: none"> • The institute publishes prospectus regularly • Apart from Govt. scholarships, the institute provides merit-cum-means scholarships, freeships, sports excellence scholarships, staff scholarships and Alumni Association scholarships to the student • Poor and needy students are provided financial support under "Earn while you learn" scheme • College has made the provision for acquiring computer skills for all the students in the curriculum
<p>2.5.3 Student Activities:</p>	<ul style="list-style-type: none"> • The college publishes 'VIBHA' its annual magazine to encourage creative abilities of the students • Participation of students in sports at national level and cultural activities is good. • The college has students' council which organizes curricular and cultural activities besides students' clubs
<p>2.5.4 Best Practices in Student Support and Progression (If any):</p>	<ul style="list-style-type: none"> • Book bank facility is available for the needy students • Earn and Learn scheme

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	<ul style="list-style-type: none"> • College conducts campus interviews
<p>2.6 Governance and Leadership:</p>	
<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> • Vision and mission of the college is communicated to all stakeholders through the college prospectus and website. • The management ensures the growth of the students, staff and the college with proper planning and its execution. • Leadership qualities of Principal help in building academic environment in the college.
<p>2.6.2 Organizational Arrangements:</p>	<ul style="list-style-type: none"> • Organisational structure mainly consists of Governing body, Secretary, Treasurer, Director and Principal. • The Principal is assisted by Vice-Principal and HODs for academic work and office superintendent for administrative work. • The institution has effective Grievance Redressal Cell for its employees.
<p>2.6.3 Strategy Development and Deployment:</p>	<ul style="list-style-type: none"> • Management Information System (MIS) is in place. • The institution collects the feedback through staff meetings, meetings of student council and the feedback is analyzed and put to use for decision making and performance improvement
<p>2.6.4 Human Resource Management:</p>	<ul style="list-style-type: none"> • Faculty is selected by the Management as per university norms and government guidelines • Teaching performance of faculty members is assessed through self-appraisal, feedback from students, academic peer. • Welfare schemes exist for teaching and non-teaching staff. • The college encourages and supports professional development programmes for teaching as well as non teaching staff.

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<p>2.6.5. Financial Management & Resource Mobilization</p>	<ul style="list-style-type: none"> • The college is self financing and the source of the revenue is fees collected from the students • Accounts are audited regularly by internal and external auditors • College has computerized Financial management System
<p>2.6.6. Best Practices in Governance and Leadership (If any)</p>	<ul style="list-style-type: none"> • Decentralized and participatory administration • Committed Management
<p>2.7 Innovative Practices:</p>	
<p>2.7.1 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • Chairman of Governing Council has a feedback mechanism to review the performance for quality enhancement • College has initiated several innovative practices in all the departments
<p>2.7.2 Inclusive Practices:</p>	<ul style="list-style-type: none"> • Proper mix of curricular, co-curricular and extracurricular activities. • Access to the students of disadvantaged communities. • Free-ships, Scholarships, book bank facility are provided. • Bridge courses, remedial courses and soft skill development programmes are organized
<p>2.7.3. Stakeholder Relationship</p>	<ul style="list-style-type: none"> • Good involvement of stakeholders in planning, implementing and evaluating the academic programmes. • Conducive atmosphere among the stakeholders. • Learner friendly approach
<p>Section III: OVERALL ANALYSIS</p>	<p>Observations</p>
<p>3.1 Institutional Strengths:</p>	<ul style="list-style-type: none"> • Committed Management and dedicated staff and disciplined students.

	<ul style="list-style-type: none"> • Good infrastructure, good co-curricular and extension activities • Impressive progression to higher studies and employment. • Ample goodwill among the various stakeholders
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Research culture yet to evolve. • Weak industry-institute linkages. • More funds be sought in for research from different funding agencies like UGC, DST, DBT, etc • Limited number of reference books in the library after purchase of multiple copies eroding the library funds
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Inculcating, building and sustaining competitive position in an emerging free market environment • Attracting talented students and competent faculty • Heavy competition from other institutes in and around neighborhood • Keeping pace with the changing technical scenario
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> • To excel as an outstanding institute of national repute • To improve placement performance. • Scope for introduction of vocational, add-on programmes in collaboration with national level professional bodies • Strengthen industry-institute, institute society linkages • To pursue collaborative research projects

Section IV: Recommendations for Quality Enhancement of the Institution

- Develop a perspective vision document with executable action plan
- Task force be formed to bring in consultancy services
- ✓ Acquire autonomous status from UGC in order to bring more academic flexibility
- ✓ Strengthening and institutionalizing research culture
- ✓ Motivating faculty for research and publications by providing appropriate incentives
- Establishing Internal Quality Assurance Cell and institutionalizing quality culture in

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all its operations as per NAAC Guidelines

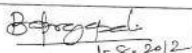
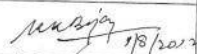

- Developing synergy by formalizing Alumni Association
- Collaborations and linkages with other state/national level institutes, consultancy and training agencies
- Efforts be made to build up brand image by organizing national/ international level seminars, conferences, workshops symposia, etc.
- Vocational job-ready adjunct add-on courses be introduced
- Campus be made Wi-Fi.
- Library be modernized with latest books and technology enabled support system

I have gone through this report and agree with the observations of the Peer Team


(Dr. Y. Ashok) 1/8/12
Principal

Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Prajapati B. A.	Chairperson	 1-8-2012
Prof. K. K. Bajaj	Member Co-ordinator	 1/8/2012
Dr. Pawar Kishore Raghunath	Member	 1-8-12.
Mr. B. S. Ponnudiraj Assistant Adviser	NAAC Officer	

Place: Sainikpuri, Secunderabad
Date: 1st August 2012




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