



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE
Name of the head of the Institution		Prof. Y. ASHOK
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		040-27115878
Mobile no.		9866037201
Registered Email		principal@bhavansvc.ac.in
Alternate Email		ashokyaski@gmail.com
Address		Bhavan's Vivekananda College of Science, Humanities & Commerce, Sainikpuri, Secunderabad, Telangana - 500094.
City/Town		Secunderabad
State/UT		Telangana

Pincode	500094																		
<b>2. Institutional Status</b>																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	29-May-2015																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr.K.VASUDEVA RAO																		
Phone no/Alternate Phone no.	04027111611																		
Mobile no.	8106301941																		
Registered Email	bvcigac@gmail.com																		
Alternate Email	1964drrao@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://bhavansvc.ac.in/iqac/AQAR_REPORTS/2017-18.pdf">https://bhavansvc.ac.in/iqac/AQAR_REPORTS/2017-18.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://bhavansvc.ac.in/academics/almanac/Almanacdata/almanac2018-19.pdf">https://bhavansvc.ac.in/academics/almanac/Almanacdata/almanac2018-19.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.02</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.02	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.02	2012	15-Sep-2012	14-Sep-2017														
<b>6. Date of Establishment of IQAC</b>	01-Oct-2012																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Biochemistry, Chemistry, Computer Science, Mathematics & Statistics, Microbiology, Physics & Electronics	STAR College Scheme	Ministry of Science & Technology, Department of Biotechnology (DBT)	2019 1095	12300000
Institution	NIRF	NIL	2019 365	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The significant contributions made by IQAC during 201819 are listed as follows: Recognition as Research Centre Bhavan's Vivekananda College strives to further research activities in all areas of knowledge. The department of Microbiology is recognized as a Research Center by Osmania University. As a further step in this direction, the departments of Biochemistry, Commerce and Management have applied for recognition as Research Center by Osmania University. This will enable the departments to provide greater impetus for research by intake of students for Doctoral program. Approval of new programme BCom (Honours) (Business Analytics)

The institution endeavors to prepare students as per the needs of the industry. Hence new diversified programmes have to be introduced to enhance employment opportunities and to prepare students for industry-specific jobs. As a part of this endeavor, the college has been granted approval by the parent University for starting a new programme at the Under Graduate level - B. Com (Honours) (Business Analytics). Business Analytics is an upcoming field in all sectors of the industry and has the potential to boost the employment capabilities of students. The programme is scheduled to commence in the coming academic year (201920). Examination reforms - Online Hall Tickets The examination branch of the college has been regularly introducing technology based reforms for the convenience of students. The manual issue of Hall Tickets has been replaced by the Online system in which students can download the Hall Ticket and take a hard copy of the same. The Online Hall Ticket system has been implemented effectively and successfully in the current academic session. Infrastructural development - installation of lift in MBA block There has been a steady expansion of the institution in terms of increase in the number of students as well as the programmes offered. Infrastructural facilities such as new blocks and lifts are needed to facilitate the expansion. To commute to rooms on higher floors, one lift has been operating in the IT (Information Technology) Block of the college. An additional lift has been planned in the MBA block to support vertical expansion of the building. This initiative has been taken to ease the difficulty of individuals with health issues and physical disabilities.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	10-Jan-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

25-Feb-2019

<p><b>17. Does the Institution have Management Information System ?</b></p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>An ERP software package was purchased by the college from M/s Mastersoft ERP Solutions Ltd., Nagpur. The College has subscribed to the following modules for automation of transactions: 1. Academic (Student admissions, fee collection scholarship details) 2. Attendance 3. Library 4. Stores 5. Inward Outward 6. Online student fee collection The details are listed below: 1. Academic Module: This module enables sale of applications, registration of students for new courses, generation of merit list, and student admission. It provides support right until the generation of TC and Bonafide certificate. Student fee challan is generated from this module and is reconciled with the software. It also facilitates online payment of fee by students/parents. The receipt for the same is sent to their email. 2. Attendance Module: Faculty members enter the monthly attendance of students in the software using login details provided to them. Attendance reports are generated, and the attendance performance of the students is analyzed by the faculty members. Students are allowed to view their attendance through ERP software portal. 3. Library Module: The software provides library functions like purchase of new books, maintenance of student and staff details, book issue and return operations, late fee maintenance and stock checking. 4. Stores Module: The module facilitates in maintaining complete details of college equipment, purchases, write offs and stock checking. 5. Inward and Outward Module: This module supports office administration in maintaining details of correspondence (inward and outward letters) for future reference. The module provides the facility to approve and reply through different levels of management. 6. Facebook page: The Career Guidance and Placement Cell of the college maintains a Facebook page. This page provides information updates about the companies visiting the college for placements. Whenever a company visits the college for</p>

placements, the students who are interested in taking up the placements are required to register themselves in the link provided. This creates the data base of students. 7. Examination Automation System (EAS): The IQAC has initiated the installation of a software called Examination Automation System (EAS). This software has been developed inhouse by the Department of Computer Science. The examination system of the college is automated and all the notifications about the exams are directly put up on the student portal in the college website. Two internal exams are conducted, out of which the first internal for all PG students is conducted online. Marks entry for the internals and assignment is done online by the teachers through the link provided by the examination branch. Implementation of integrated automated system helps in streamlining many activities of the examination branch right from the issue of exam forms to collection of examination fees, issue of receipts and tracking of cash flow. Results are declared online through college website, with marks memo mentioning SGPA for CBCS students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.(Mass communication, Political science Economics)	13/06/2018
BCom	B.COM (General)	13/06/2018
BCom	B.Com (Computers)	13/06/2018
BCom	B.Com(Honors)	13/06/2018
MCom	M.Com	13/06/2018
BSc	B.Sc(Microbiology, Genetics, Chemistry)	13/06/2018
BSc	B.Sc(Mathematics, Statistics, Computerscience)	13/06/2018
BSc	B.Sc(Mathematics, Physics, Computerscience)	13/06/2018
BSc	B.Sc((Microbiology, Bio-chemistry, Chemistry)	13/06/2018
BSc	B.Sc(Mathematics, Electronics, Computerscience)	13/06/2018
BSc	B.Sc(Bio-technology, Genetics, Chemistry)	13/06/2018
MSc	M.Sc(Computer science)	13/06/2018
MSc	M.Sc (Bio-chemistry)	13/06/2018
MSc	M.Sc (Microbiology)	13/06/2018
MBA	MBA	13/06/2018
BBA	BBA	13/06/2018
BCA	BCA	13/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Business Analytics R programming Course	07/08/2018	29
Aurdino programming	05/07/2018	42
Genetics Diagnostic Methods Counselling	15/09/2018	19
CHEMINFORMATICS	18/02/2019	31
PHP MYSQL	14/02/2019	48
GENETIC COUNSELLING	15/04/2019	12
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
-------------------------	--------------------------	------------------------------------

No Data Entered/Not Applicable !!!

[View File](#)**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The paperless feedback system that was implemented during 2015-18 under autonomy was followed again under CBCS system during 2016-2019. The structured feedback provided an opportunity to close the gap between the current learning achievements of the students and the curriculum set by the institution. The feedback received was analysed by the Principal and shared with the Controller of Examination, Faculty in charges, Heads of Departments, NCC and NSS Coordinators. Analysis of feedback revealed that 77 of PG and UG students found the syllabus interesting on addition of Skill enhancement and Generic elective courses.

1. Students' Feedback and Action taken

a) Field trips : Students suggested that more field trips should be included in their programme. Action Taken: Matter discussed in BOS meeting increased number of field trips to different research organizations and industries.

b) Back log exam: Students requested for backlog exams in the odd semester. Action taken: The issue was discussed in the 6th Academic Council meeting and was resolved to be implemented.

c) Placements : BCA students asked for more campus placements while Life Sciences students asked for more placements related to their area of study. Action taken: Matter referred to the Placement Cell. Software-related companies like Tech Mahindra, Revantics, and pharmaceutical companies like HGS, IKS were introduced in forthcoming academic year.

2. Parents' Feedback and Action taken

Parents shared their views on the curriculum and provided useful insights for the institution. Their feedback on future prospects of the curriculum was 76. Also, 72 of the parents felt that their wards were able to balance between academic and other co-curricular activities including sports.

a) Curriculum: Parents wanted students to be encouraged to do more power point presentations to increase their confidence. Action Taken: Matter referred to faculty incharges and implemented.

b) Marks through SMS: Parents suggested sending CIA marks to them through SMS. Action Taken: Matter referred to Controller of Exams and to class incharges. Parents were informed to visit the college regarding their wards' performance.

c) Counseling sessions: Parents requested for more career counseling sessions. Action Taken: Alumni and experts from industries invited to carry out these sessions

3. Alumni Feedback and Action taken

a) The alumni felt the curriculum with SEC such as Cheminformatics, Bioinformatics, Business communication and ethics, Circuit simulation using PSPice and and GE courses such as IPR, wine making, film appreciation, multimedia were good.

b) They felt that practical based teaching should be introduced in the curriculum. Action taken: Many pedagogical tools were implemented.

c) Some alumni suggested introduction of latest relevant topics in the MBA curriculum. Action taken: Matter discussed in the BOS and implemented.

4. Industry feedback and Action taken

a) Industry experts form



Humanities and Statistics found the syllabus adequate. b) Suggestion to include one complete course as project in M.Sc. Biochemistry. c) Suggested Data Science as a new programme in Physical Sciences. d) Industry expert from Chemistry suggested more emphasis on spectroscopy and separation techniques in the curriculum. Action Taken: All the suggestions discussed in the respective BOS and to be implemented

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3067	520	75	7	43

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	104	17	49	1	12
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a well planned and well implemented mentor-mentee system. It has been designed to provide guidance and over all support to students in academic as well as nonacademic matters, both for undergraduate as well as post graduate students. The college has a mentor-mentee ratio of ~29:1 (3591 mentees and 125 mentors). Each class is assigned a class incharge, for the entire academic year, who provides information regarding academics, examinations, scholarships, various college events, inter and intra collegiate competitions, placement notices for final year students, and so on. The first year class incharges of UG and PG orient students towards the values and principles followed by the institution and take care of issues regarding their adjustment to the college, academics, attendance, discipline, and other concerns. The class mentors of UG and PG final year classes maintain a student progression record that has details of the contact address, phone number, email ID, pass percentage and admission to higher studies or employment. This helps the Alma Mater to maintain contact with the alumni and invite them for events, guest lectures, etc. All the mentors of a particular class extend their guidance and support to students in various aspects, but the pivotal role is played by the class mentor. One of the important responsibilities of a class incharge is to recognize and bring out the latent talents of students by motivating them to participate in curricular and extra-curricular activities. As the class mentors get to know each of their mentees well, they can help them in career choices as per the aptitude and requirement of the mentee. The class incharge arranges for a meeting with parents, as and when necessary, to discuss issues faced by their wards. Class incharges are updated regarding the guidelines and any changes in the mentoring system. The

class incharge system has been very valuable in terms of giving information and solving student related issues. It has helped the institution to address students' issues with sensitivity and compassion as the class mentor is well versed with students' problems and their backgrounds. The class mentor coordinates with students within and outside working hours also whenever necessary through mobile communication and E mail. All the mentors create a whatsapp group of mentees to provide information and discuss any student related concerns. The mentor system is a valuable mechanism to enable the overall development of students. It provides immense support and guidance and ensures smooth, successful completion of their programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3587	125	1 : 29

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
125	125	6	6	34

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Y. Ashok	Principal	Nominated by NAAC, as Assessor, NAAC Peer Team
2019	Prof. Y. Ashok	Principal	Nominated by NAAC, as NAAC Coordinator, NAAC Peer Team
2019	Prof. Y. Ashok	Principal	Nominated by NAAC, as Assessor, NAAC Peer Team

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
500	3075	59

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bhavansvc.ac.in/academics/curriculum/po.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bhavansvc.org/NAAC/SSS/SSS%2018-19%20final.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

<b>Yes</b>
Name of the teacher getting seed money
<b>Dr K Anuradha</b>
<a href="#">View File</a>

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>National</b>	<b>NIL</b>	<b>NIL</b>	<b>01/06/2018</b>	<b>NIL</b>
<b>International</b>	<b>NIL</b>	<b>NIL</b>	<b>01/06/2018</b>	<b>NIL</b>
<b>No file uploaded.</b>				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>Any Other (Specify)</b>	<b>1095</b>	<b>DEPARTMENT OF BIOTECHNOLOGY, NEW DELHI</b>	<b>123</b>	<b>81</b>
<a href="#">View File</a>				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies

during the years

1

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A workshop on IPR	IPR cell IQAC	19/01/2019
Cell culturing Techniques	Microbiology Department and CFRD	29/08/2018
Entrepreneurship developaent program	Entrepreneur cell of BVC and NIESBUD	05/01/2019
Entrepreneur foundation program	Entrepreneur cell of BVC and NSIC	14/09/2018
Seminar on Formal dressing	Entrepreneur cell of BVC and F-Word	17/11/2018
Mushroom cultivation	Microbiology Department and S Mushroom	18/07/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
SAHARA	Radhe Shyam	Immanuel Business School	01/01/2019	SAHARA
Green Woods	Roshan Thomas Nelson	Ernst Young (EY)	17/04/2019	Green Woods

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
ED Cell BVC	Anuker Reddy	BVC	F-word	Formal dressing sense among students	05/09/2018
ED Cell BVC	Krishna Bharath	BVC	Branciau technologies PVT Limited	Single app for all Bookings	20/08/2018

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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Genetics and Biotechnology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Biochemistry	2	4.3
International	Chemistry	3	4.8
International	Computers	5	4.3
International	Commerce	2	5.4
International	Genetics	2	5.1
International	Languages	3	3.1
International	Mathamatics Statistics	4	4.3
International	Microbiology	6	4.45
International	MBA	9	4.7
International	Physics and Electronics	2	2.6
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	13
Languages	4
<a href="#">View File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	01/06/2018
NIL	Filed	0	01/06/2018
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Modulation in magnetic exchange interaction, core shell structure and Hopkinsons peak with Chromium substitution into Ni <sub>0.75</sub> Co <sub>0.25</sub>	S.Uday Bhaskar ,GSVRK Choudary , M.V.ramana Reddy	Journal of Magnetism and Magnetic material	2018	0	BHAVANS VIVEKANANDA COLLEGE OF SCIENCE HUMANITIES AND COMMERCE	3

Fe <sub>2</sub> O <sub>4</sub> nano particles						
Unusual increase in permeability in cobalt substituted Ni-Zn-Mg ferrites	D.R.S.Ganaga Swamy ,S.Bharadwaj,M.Chaitanya Verma ,GSVRK.Choudary ,K.H.Rao	Journal of Magnetism and Magnetic material	2018	0	BHAVANS VIVEKANANDA COLLEGE OF SCIENCE HUMANITIES AND COMMERCE	6
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Modulation in magnetic exchange interaction , core shell structure and Hopkinsons peak with Chromium substitution into Ni <sub>0.75</sub> Co <sub>0.25</sub> Fe <sub>2</sub> O <sub>4</sub> nano particles	S.Uday Bhaskar ,GSVRK Choudary , M.V.ramana Reddy	Journal of Magnetism and Magnetic material	2018	Null	3	Bhavans Vivekananda College
Unusual increase in permeability in cobalt substituted Ni-Zn-Mg ferrites	D.R.S.Ganaga Swamy ,S.Bharadwaj,M.Chaitanya Verma ,GSVRK.Choudary ,K.H.Rao	Journal of Magnetism and Magnetic material	2018	Null	6	Bhavans Vivekananda College
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	4	Null	Null
Presented papers	7	55	Null	Null
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. G.S.V.R.K. Choudary , Department of Physics	Dr. A.S Rao awards Council - Science workshop	Dr. A.S Rao awards Council,Prof. Nageshwara Rao, STS Exam, Ph no: 9704657286	3000
Mrs. M. Prasanna, , Department of Physics	Dr. A.S Rao awards Council - Science workshop	Dr. A.S Rao awards Council,Prof. Nageshwara Rao, STS Exam, Ph no: 9704657286	5000
Mrs.T. Sai Santhoshi , Department of Physics	Dr. A.S Rao awards Council - Science workshop	Dr. A.S Rao awards Council,Prof. Nageshwara Rao, STS Exam, Ph no: 9704657286	5000
Dr. K. Anuradha , Department of Microbiology	Dr. A.S Rao awards Council - Science workshop	Dr. A.S Rao awards Council,Prof. Nageshwara Rao, STS Exam, Ph no: 9704657286	1000
Dr. J. Sarada, Department of Microbiology	Dr. A.S Rao awards Council - Science workshop	Dr. A.S Rao awards Council,Prof. Nageshwara Rao, STS Exam, Ph no: 9704657286	2000
Dr. Y. Aparna,, Department of Microbiology	Dr. A.S Rao awards Council - Science workshop	Dr. A.S Rao awards Council,Prof. Nageshwara Rao, STS Exam, Ph no: 9704657286	2000
Dr. Shalini Devi, Department of Microbiology	Dr. A.S Rao awards Council - Science workshop	Dr. A.S Rao awards Council,Prof. Nageshwara Rao, STS Exam, Ph no: 9704657286	2000
Dr. Kondal Reddy, Depart of Physical sciences	Kabaddi coaching	Bits Pilani, Hyderabad Campus	1500

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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees
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Consultan(s) department	programme	training	(amount in rupees)	
NIL	NIL	NIL	0	0
No file uploaded.				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC day award	DGG Commendation card 2018	NCC Directorate AP, Telangana	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
National small industries Corporation	20/12/2018	Tally Training	422
National stock exchange	10/07/2018	Certificate course on Capital Market	160
Confederation of indian industry(CII)	29/06/2018	Seminars, Guest Lectures, various Competitions	195
IICT, Hyderabad	13/12/2018	Cheminformatics training	30
ITC-Indian Tobacco company	08/03/2018	Recycling of paper in BVC under WOW	47
Ernst Young LLP	08/03/2018	Scholarship	1
Institute of Genetics and Hospital for genetic diseases	03/02/2018	Internship for practical training in genetic counselling	12
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
83	64

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Others	Newly Added

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MasterSoft which is a College Office Library Management System Software (MIS/EPR).	Partially	CCMS CloudR1.1	2016

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25106	8039077	372	346126	25478	8385203
Reference Books	2127	1142781	228	122208	2355	1264989
e-Books	80409	Nill	Nill	Nill	80409	Nill
Journals	82	1562211	Nill	255252	82	1817463
e-Journals	3828	26475	Nill	5750	3828	32225
Digital Database	Nill	Nill	1	226560	1	226560
CD & Video	1265	Nill	Nill	Nill	1265	Nill
Library Automation	1	377200	Nill	87510	1	464710
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	1	Nill	Nill	Nill	1	Nill
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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr T V L N H Prasad	LCD Interfacing with 8051 Microcontroller	Social Media Platform (Youtube)	17/09/2018
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/	Others
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								GBPS)	
Existing	343	10	3	3	2	12	43	300	30
Added	14	0	0	0	0	0	0	0	0
Total	357	10	3	3	2	12	43	300	30

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS
----------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	<a href="https://bhavansvc.ac.in/mediacenter/mediacenter.php">https://bhavansvc.ac.in/mediacenter/mediacenter.php</a>
Recording Facility	<a href="https://bhavansvc.ac.in/mediacenter/recordingfacilities.php">https://bhavansvc.ac.in/mediacenter/recordingfacilities.php</a>
Lecture Capturing System	<a href="https://bhavansvc.ac.in/mediacenter/lecturecapturingsystem.php">https://bhavansvc.ac.in/mediacenter/lecturecapturingsystem.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	420977	50	5160089

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

BVC follows established procedures for maintenance and utilization of all infrastructural facilities. Maintenance (i) The college buildings are maintained through regular checks and repairs every year. Furniture repairs are generally done during the summer vacation. The maintenance of classrooms, laboratories, including electrical fittings, is done as and when required. This is done on requisition from Heads of Departments/Faculty members who inform the Office Superintendent/ Administrative Assistant for the servicing/repair. (ii) The Head of Department proposes the annual budget for maintenance of Departmental infrastructure for the academic year. It is then subject to approval by the finance committee and the College Management. (iii) Computers and reprographic facilities are maintained through AMCs. Laboratory equipments are serviced through AMCs annually /as per the need. (iv) Laboratory stock registers, library books, furniture, computers and electrical fittings are audited annually by the stock verification committee that consists of both teaching and administrative staff. The Security Officer from the Kendra office of Bharatiya Vidya Bhavan, Sainikpuri oversees the annual laboratory stock checking. (v) A write-off committee comprising of the Principal and 2-3 senior staff members is responsible for disposing computers, office/laboratory equipment and library books that cannot be repaired. B.Utilisation (i) Common facilities such as seminar halls and auditorium are utilized by the entire college for academic/extracurricular activities. An Events register is

maintained in the office in which all requirements are entered in advance by the concerned Incharge faculty. The Office Superintendent coordinates with the concerned faculty for optimum utilisation of common facilities. (ii) The Time-Table Committee looks into the allocation of computer labs for conducting UG and PG practical sessions. There is judicious use of the labs for presentations/seminars during free hours. The Career Guidance and Placement Cell (CGPC) uses seminar halls for conducting placement drives and computer labs to conduct online placement exams. Computers, printers/scanners are also provided to all departments as per the requirements. (iii) The Library Committee ensures the upgradation and optimum utilization of library resources. Purchase of books and journals is done regularly based on requirement. The library is also equipped with computers having internet facility to be used by students for projects and assignments. The library is optimally utilized by students during the scheduled library hour or during their free time. (i) The college has good sports facilities for both inter-college and intra-college competitions. The well equipped college gymnasium is used by staff and students either before college hours or after college hours for fitness training and Yoga sessions. The spacious basketball court, soft ball court and football ground are utilized by students for regular practice between 6AM to 8AM and 4PM - 6PM. The Physical Education Department maintains a Sports Attendance Register for students. The department also has facilities for Indoor games availed by students and staff during free hours. The Physical Director allots the football ground and basketball/softball courts to students on a rotation basis, based on entry in the Log Register. Students can avail sports material by entry in an Issue Register maintained by the Physical Education Department.

<https://bhavansvc.ac.in/infrastructure/Maintainance%20and%20Utilization.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	17/09/2018	633	All Departments, BVC
Yoga and Meditation	12/06/2018	1312	Centre for Excellence
Career counseling	25/06/2018	1023	Career Guidance and Placement Cell
Softskills development	16/07/2018	360	Create U
Bridge courses	21/06/2018	96	Department of Management Studies and Department of Commerce
Language Lab	10/12/2018	2097	Department of Languages

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counseling	102	1023	65	334

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	14

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ADP, AIR-Worldwide, Amazon WFU, Amazon, BROADRIDGE, Cognizant, Deloitte, Energy Tech Global, EY, FACTSET, Franklin Templeton, GKB Labs, HGS, IKS Health, Karvy, Regalix, Rentics, Ryan, S P Capital, SAP, State Street, Sutherland, Tech Mahindra, Uber, United Online, Wipro	1023	332	ITC	9	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	6
SLET	1
Any Other	77

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active Student Council. The students of the council are actively involved in organising various student activities. The Principal of the college is the Chairman of the council and 6 other faculty members are nominated to guide the proceedings. Student members are nominated to the council by the Heads of Departments as representatives of every class. Students participate actively and express their views on the agenda items in the meetings held, thereby helping in the governance of the college. The council is constituted annually and meets regularly to discuss issues concerning students. Students are also nominated as members of various academic and administrative committees so as to enable them to participate in taking decisions concerning curricular and co-curricular activities. Academic Council: Two student representatives, Ms. Divya Darshini, B. Sc. II Year and Mr. P. Avinash, M. Com. I Year, are included as special invitees in the Academic Council during 2018-19. They actively participate in the discussions and give their opinions concerning academics. Board of Studies (BoS): This statutory body of the teaching department is vested with the authority to design the curriculum, and an alumnus of the department concerned is a member. The college has also included a Final Year student of the current batch as a special invitee in each Board of Studies meeting, in order to obtain the student input on the course design and deliverance. Anti-Ragging Committee: Student members inducted in the anti-ragging committee are involved in efforts to prevent ragging and discipline related issues, if any, in the college premises. Mr. P Rishi, B Sc III Year (BtGC) (senior student) and Ms.Pratyusha, B Com IH2 (junior student) are the members of Anti Ragging committee, for the year 2018-19. Xpressionz Club: This is the college cultural club, responsible for organising various cultural events in the college. The student coordinators of the club for

2018-19 are Mr. Rahul Batra, B. Com. III Year and Ms. Prajaktha, B. Com. III Year. The faculty coordinator is Dr. C. Kameswari. The events organised by this club include Freshers' Party, Independence Day celebrations, Yuvamahotasav, Republic Day celebrations, Bathukamma-State floral festival, Farewell Party etc. Students are also members of several other committees such as (i) CGPC (Career Guidance and Placement Cell) (ii) Disciplinary Committee (iii) Students' Editorial Board of the College Magazine, Vibha (iv) Canteen Committee (v) Sports Committee (vi) Entrepreneurial Development Cell (vii) Departmental Student Clubs like, VOICE, Abhyas, greEnergy, PSCIFE, SOCH, Science Club and Fushion Tech. These committees/clubs help the college administration in organizing all events related to academics, campus placements, magazine publication, sports, cultural and literary activities.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered alumni association by the name "Bhavan's Vivekananda College Alumni Association [BVCA]" vide no. 1776 of 2018. It also has an Alumni website to facilitate better networking of the alumni. The Association was formally formed in the year 2010 and was registered in the year 2018. The main objective of the Association is to build a platform for the alumni to be connected with the alma mater. The quality and image of the institution is reflected by its alumni. Over the years, alumni have been brand ambassadors disseminating the Bhavan's faith, ideals and goodwill of the institution. Bhavan's college has well-established alumni in almost every field. Be it Defence services, Education, Corporate sector, Entertainment, Theatre, or Sports - our alumni are making a very strong impact. It is not out of place here to mention that the student communities of Bhavan's Vivekananda College are active not only in India but also abroad. The official Bhavan's alumni website facilitates to view members spread all over the globe in places like Boston, Portland, Tampa, Chicago, Dublin, Manchester, Banjul, Kampala, UAE, Manila, Sydney etc. The alumni are placed in more than 100 different reputed companies across the world. Regular interactive sessions involving motivational speech, sharing of expertise, and providing career guidance are some examples of support provided by our alumni. Their presence has been indispensable over the years in various events for providing sponsorships, being judges, and being resource persons for workshops, seminars and guest lectures. As members of Boards of Studies, their suggestions have been very useful in preparing a competent syllabus useful for a successful career. The alumni of our college have been generous in providing scholarships for needy and meritorious students. The following are the executive committee members of the BVCA. 1 Russell Zaheer President 2 Ramesh Manchikanti Vice-president 3 Nanda Kishore Reddy D Secretary 4 S Ramana Treasurer 5 Chaitanya HNK Dintyala Member 6 C Chandana Member 7 Umesh Agarwal Member 8 M Usha Member 9 S Anju Member 10 G Mahesh Kumar Member

5.4.2 – No. of registered Alumni:

790

5.4.3 – Alumni contribution during the year (in Rupees) :

31350

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni can play an important role in the growth and development of the Alma Mater. The support and contribution of the alumni to the institution can be in several different ways. Alumni contributions during 2018-19 are as follows: i.



Alumni are effective role models. Experiences shared by alumni are easily accepted as guidance and motivation by students since the alumni have encountered similar situations and challenges as students. Hence, the college has the practice of inviting alumni of all departments to give motivational talks to I year Undergraduate students during the Induction programme. The Induction programme was scheduled on 20-06-2018. During their interaction with students, alumni shared their experiences and offered useful suggestions related to academics, extracurricular activities and career prospects. ii. Alumni can contribute to the college as guest speakers and career counsellors. Alumnus of Department of Biochemistry delivered a talk on "Mass Spectrometry -Measuring protein analyte levels in biological samples" on 28-01-2019. Alumnus of B. Sc Life Sciences gave a lecture on "Organic farming" on 13-07-2018. Alumnus of Department of Physics and Electronics gave a talk on "Use of MATLAB for applications of Mathematics and Physics" on 27-12-2018. Alumni of the Department of Physics and Electronics also spoke to students on 22-12-2018 27-12-2018 on the significance of performing experiments and possibilities of taking internships at Indian Institute of Science Education and Research (IISER) and Indian Academy of Sciences (IAS). iii. With increasing number of graduates and limited job opportunities, entering the work force is becoming more competitive. Alumni provide support to the students in their final year by mentoring them on career opportunities in the industry. Alumni of Biochemistry Department have provided career counselling to the PG students on 09-01-2019, 28-01-2019 16-02-2019. An alumnus of the Physics and Electronics Department, who is serving in the Indian Navy, has interacted with students on 19-09-2018 to motivate them to join the Defence services. iv. Alumni can contribute by providing expertise in their domain of work. Alumni have participated as judges in the State level competition: "Anthah Prerna- the hallmark of an Entrepreneur" on 28-02-2019. v. Alumni are inducted in the Boards of Studies of all the departments. They actively participate in the curriculum development. vi. Two alumni are part of the Internal Quality Assurance Cell (IQAC) of the college. vii. Alumni sponsor some college events and fests through financial and non-financial means. An amount of Rs 31350/- has been sponsored for events organized in the college during the year 2018-19. Alumni are undoubtedly an asset to the institution. Their contributions and involvement can significantly enhance the reputation of the institution at the National and International levels.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices participative management. All teaching and non-teaching staff, coordinators of various committees, Heads of the departments, Principal and all the stake holders of the college are involved in the decision making process related to academic and administrative aspects. Various committees have been constituted for efficient functioning of the college. Meetings of all committees are conducted regularly. The proceedings are recorded in the minutes of the meetings. The committees ensure successful implementation of resolutions passed during the meetings. 1. Conduct of Semester End Examination: The College conducts Semester End Examinations for all the Under Graduate and Post Graduate students. The office of the Controller of Examinations takes care of the examination notification, issue and acceptance of application forms from the eligible students, obtaining question papers from panel of external examiners, preparation of presentee statements, D-forms and seating arrangement. The Semester End Examinations are conducted with a decentralized monitoring system headed by the Principal, who is the Chief Superintendent. Each block of the college is taken care of by an additional



chief superintendent (Heads of Department) who is the supervising authority. He/She is assisted by two Block in-charges who are senior faculty members from the Examination committee. One clerk from the examination branch and two attendants ensure the administrative support required in the conduct of examination in their respective blocks. The non-teaching staff takes care of logistics during examinations such as screening of students at the entry of each block, supply of examination stationary and supply of water to staff and students. The invigilation duties are allocated to the faculty members.

Invigilators collect the examination material from the block in-charge and submit the same after completion of the examination. This decentralized system has ensured smooth conduct of examinations in the institution. 2. Yuvamahotsav- 'Umang 2018': The college conducted the intra-college Annual Cultural Fest Yuvamahotstav - 'Umang 2018' on 30th and 31st December 2018. Yuvamahotstav commemorates the birthday of Kulapathi K.M.Munshi, founder of Bharatiya Vidya Bhavan and creates a platform for in-house students to showcase their talent. To promote participative management and discuss the arrangements for the event, the Principal convened a meeting with the coordinators of the cultural fest, all Heads of the Departments and coordinators of various committees. Decentralisation of work was done by constituting the following committees and delegating tasks and responsibilities. i. Discipline Committee ii. Logistics Committee iii. Stage Arrangements Committee iv. Purchase Committee v. Print Media Committee vi. Budget Committee Each of these committees was headed by a senior faculty member, assisted by four to five other faculty members. The Committee in-charges supervised the activities in their respective committees. The participative management of all the committees led to the success of the two-day cultural fest.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows OU norms for admission to U.G. and P.G. courses. Admission committee facilitates the smooth conduct of the admission processes. A new software was purchased in 2017-18 and the software storage was updated from web server to cloud storage this facilitates the user to operate the database online. The software facilitates tracking the sale of applications, registrations, admissions, generation of various types of reports that makes the admission process easier. Online client support facility, offered through a portal, enables the development team to get answers to queries and resolve problems in the absence of the client.
Industry Interaction / Collaboration	To strengthen the industry-academia interaction, the college/departments entered into MOUs with the industries concerned and took up collaborative activities, Skill Enhancement Courses,

	internships, certificate courses, workshops and training programmes.
Human Resource Management	Faculty Development Program is organized every year for all faculty members. The faculty members are encouraged and sponsored for participating and presenting papers at National and International seminars. They are also encouraged to publish papers in journals and to publish books. Faculty members are felicitated for their contributions and 'Best Teacher Award' is also conferred during Teachers' Day celebrations. Staff members are encouraged to participate in various sports activities conducted for them by the institution the winners are recognized and awarded. Women's Day is celebrated in the institution to recognize the overall contribution of female staff.
Library, ICT and Physical Infrastructure / Instrumentation	Library: In addition to the digital databases utilised through Infilibnet, a digital database - "Prowess for Interactive Querying (IP) was purchased from Centre for Monitoring Indian Economy Pvt. Ltd. Cloud based EPR solution was procured for Cloud based College office and Library Management System. ICT: Upgradation of advanced facilities, including ICT, is done regularly for both hardware and software. A smart board was purchased during the academic year 2018-19. 14 new computers with i3 configuration have been added to the existing computers.  Infrastructure/Instrumentation: The academic infrastructure was augmented with a research lab in Physics which was inaugurated on 23-08-2018.
Research and Development	Faculty members were advised to: 1. Publish research papers in UGC notified journals. 2. Improve the quality of publications by publishing in Scopus and Web of Science recognized journals. 3. Apply to funding agencies like UGC, DST, DBT, ICSSR etc. to carry out active research. PG departments were encouraged to apply for Research Centre recognition from Osmania University
Examination and Evaluation	The Examination Branch adopted the following quality improvement strategies during 2018-19: 1. Upgraded Internal Marks entry software and provided provision for AECC, GE and SEC

marks entry. 2. Upgraded Internal Marks entry software by removing names of absentees from the students' list in the marks entry portal. The Examination Branch initiated the following applications during 2018-19: 1. Analyzed and started the design work for the Automation of the result processing work. 2. Analyzed the requirements for devising an online feedback system for students.

Teaching and Learning

The teaching, learning and evaluation processes of the college assimilate all measures required for it to excel on the academic front. The college employs several student-centric methods such as Cooperative learning, Industrial visits, Case Study analysis, Role Play, Subject Quiz, etc. for improving the learning experience of the students. Skill Enhancement Courses and Interdisciplinary Courses are initiated to help the students meet the Industry needs. Faculty members undergo online courses and use various ICT tools and resources like LCD projectors, You Tube videos, E-resources and techniques to enhance the effectiveness of the teaching learning process.

Curriculum Development

In the academic year 2018-19, every programme is implemented under CBCS and all the courses are outcome based. In the final year of each degree programme, one or more electives based on skills development and employability have been introduced, so that the students have greater scope of choosing the courses of their interest. Two new SECs have been started in the final year of the degree programme. Every student gets an opportunity to complete four SECs by the end of his/her degree programme. Two interdisciplinary GE courses have been introduced in the final year degree programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	MasterSoft ERP Solutions, Pvt. Ltd. Nagpur, Ph. 071227137 05/06/07
Administration	MasterSoft ERP Solutions, Pvt. Ltd. Nagpur, Ph. 071227137 05/06/07
Finance and Accounts	MasterSoft ERP Solutions, Pvt. Ltd. Nagpur, Ph. 071227137 05/06/07
Student Admission and Support	MasterSoft ERP Solutions, Pvt. Ltd.

Examination

Mrs. Saraswathi, Department of  
Computer Science, BVC InHouse Software**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/06/2018	31/12/2018	Nil	Nil
2019	NIL	NIL	01/01/2019	30/04/2019	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
85	36	31	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
New Year diaries are distributed to all the faculty members. Teachers' Day and Women's Day are celebrated.	Uniform for Class IV employees, medical concession of 50 (in Bhavan's Sarada Devi Hospital - a sister concern), gifts as part of Diwali celebrations.	Merit cum means scholarships, Freshers and Farewell party for UG, PG, NCC and NSS students track suits for NCC cadets and NSS students track suits and

mementos for sports students, Induction programme and Faculty-wise orientation programmes, workshops and seminars, guest lectures, summer projects, visits to various institutions, Bhavanotsav - annual inter-college techno-cultural fest, Yuvamahotsav - inter-class cultural fest, Primicerius - inter-college techno fest for Commerce students, MEDHA - inter-college techno fest for Management students, health camps and vehicle pollution check at concessional cost and Book bank scheme.

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The auditors are appointed by the Management. The internal audit, with effect from 2017-18, is done on a quarterly basis and reports are submitted to facilitate rectification of any objections. External audit was carried out by M/S Ravikanth Tata Co. for the year 2018-19 (date of report: 13/06/2019). Books of accounts and documents pertaining to receipts and payments are maintained and presented for audit. Any minor objections/suggestions by the auditors are immediately addressed and rectified. There were no objections mentioned in the external audit reports in the year 2018-19. Some observations in the audit reports are cited below: • Proper books of accounts, as required, have been kept by the Kendra. • Balance sheet and Income and Expenditure accounts are in agreement with books of accounts. • There are no events of breach of trust or misapplication or any other misconduct on the part of local administration or any other person while in the management of the unit. • Examined the books of accounts of BVB, Sainikpuri Kendra, and certified that details stated are true and correct on the basis of the information and explanation given.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Non government funding agencies and Individuals(67)	550301	Scholarship / Sponsorship
<a href="#">View File</a>		

##### 6.4.3 – Total corpus fund generated

16000000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Academic Committee
Administrative	Yes	Ravi kanth Tata Co. Chartered Accountant	Yes	Academic Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent teacher interactions: Parents and teachers are important stakeholders in the process of education. Parent teacher interactions are held on a regular basis to facilitate the progress of students. 2. Recommendations/suggestions regarding curriculum design are invited from parents: Parents are partners in the progress of their wards. Their recommendations/suggestions regarding curriculum design are given due consideration and implemented by keeping in view the policies of the institution. 3. Sponsorships given by parents: Parents provide support in the form of sponsorships for conducting various activities in the college. The sponsorship may be in the form of cash or kind.

6.5.3 – Development programmes for support staff (at least three)

1. A two-day training programme on "MS-Office" was organised for support staff on 30/01/2019 and 31/01/2019. 2. A two-day programme on "Communication Skills" was organised for support staff on 23/11/2018 and 24/11/2018. 3. A session on "Yoga for Mental Physical Fitness" was organised for support staff on 15/09/2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NIRF - Bhavan's Vivekananda College is a premier educational institution - one of the top 200 in the country and one among only three colleges in Telangana state ranked by NIRF. The college provides quality education at affordable cost for various programs in UG / PG/ PhD degree in humanities, basic sciences, computer science, commerce and business management. The most distinctive virtue of the college is its emphasis on moral and physical education in addition to academic excellence. Since its inception in 1993, the college has been moving forward on a designated growth curve and touching all the milestones possible under the affiliating system. Now that, the college has been granted autonomous status, the management is immensely focusing and planning to accelerate the pace of growth with the following measures (a) introducing innovative degree programs, (b) designing suitable and industry-relevant syllabi, (c) introducing twinning programs, (d) expanding the research base, (e) offering more benefits to students, faculty and support staff, and (g) preparing the young minds in nation building activities. This institution has now grown to be ranked by NIRF as one among the top 200 colleges in the country and one of the only 3 colleges ranked in the State of Telangana. 2. A new block: A three-storied building with 22,686 sq ft. plinth area was constructed to augment the existing infrastructure. The building accommodates the library (one floor with 7562 sq ft), classrooms, and halls to conduct internal assessment and semester-end examinations. 3. Silver Jubilee Sports Complex: On the eve of completing 25 years, the college has constructed a Gymnasium and a sports complex with Basketball, Volleyball, and Handball courts. 4. Wi-Fi campus: The campus has Wi-Fi facility (three broadband connections, 300 Mbps speed each, subscribed from M/s ACT Fibernet) available



for all Departments and Computer Labs. 5. Six departments of the Bhavan's Vivekananda College have been selected for the Star College Scheme - DBT, New Delhi, for financial support to strengthen the undergraduate science departments. Among the various colleges that had applied under this scheme throughout the country, Bhavan's Vivekananda College is one of the privileged institutions considered for financial support. The College was sanctioned Rs. 123 Lakhs for a period of 3 years from 2018-19 under Star College Scheme by DBT for Science Departments. The objectives of this scheme are to enhance conceptual clarity, development of scientific thinking and creativity among the students. This scheme would enable the college to develop holistic approach and encourage interdisciplinary activities for undergraduate courses. The six departments recommended for financial support under this Star College Scheme are Biochemistry, Chemistry, Computer Science, Mathematics and Statistics, Microbiology, Physics and Electronics.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Voice for Boys and Girls Camp	02/12/2018	16/12/2018	9	5
Orange Day	25/11/2018	30/11/2018	350	850
Mehendi Day	26/10/2018	26/10/2018	30	15
Safe riding	30/08/2018	30/08/2018	27	26
Mehendi Day	04/08/2018	04/08/2018	45	10
4th International Day of yoga	21/06/2018	21/06/2018	625	575

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
35.29

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Ramp/Rails	Yes	6
Braille Software/facilities	No	Nil
Rest Rooms	Yes	6
Scribes for examination	Yes	6
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Principal	01/06/2018	The Principal fulfills multifaceted roles in order to work in the best interest of the institution and uphold the vision of the management. As an academic and administrative head of the institution, Principal has to be fair and just in his conduct and should maintain a high standard of ethics as well as transparency in the functioning of the institution. Principal should propel the faculty towards innovative practices and professional up gradation in conjunction with the advocacy in the field of academics and research.



		Further, the Principal ensures imparting of quality education and eco-friendly practices in the campus.
Code of conduct for students	01/06/2018	The college strives to provide holistic education which encompasses imparting essential life-skills and character building of students. Code of conduct is implemented to instil self -discipline and work ethics among students. Punctuality, regularity in attendance, commitment towards studies, integrity and acceptable social behaviour are some of the qualities that are reinforced in the college. Students should come appropriately dressed to college. Students should protect college property and keep the campus clean. Any incidence of misbehaviour or violation of college discipline, ragging or malpractice during examinations is dealt with effectively by the disciplinary committee / anti ragging committee for corrective action.
Code of conduct governing body	01/06/2018	Members of Governing body are distinguished personalities from fields of industry, education and armed forces who have expertise in the field of education and administration. Governing body is the most important policy making body of the institution. It formulates policies to provide quality education, promote research and enable effective administrative procedures. It ensures that the college is functioning in conformity to the rules laid down by

		<p>the management. It should review the implementation of its policies and programmes periodically. It should ensure proper maintenance of college funds and accounts and safeguard the movable and immovable property of the college.</p>
Code of conduct teacher	01/06/2018	<p>Teachers should constantly endeavour to upgrade themselves in their discipline, engage in educational research and continuously improve their teaching strategies. Teachers should abide by the service rules of the college and should exercise integrity and professional conduct. They should be committed to the interest of the students, inspire them and acknowledge their success. Teachers should treat students with kindness, equality, respect and without any prejudice or favour. They should not indulge in hostility, dishonesty, neglect or offensive conduct. Teachers should foster a healthy relation with students/ colleagues / parents/ community and uphold the ideals and values of the institution.</p>
Code of conduct - Administrative staff	01/06/2018	<p>All employees are required to comply with the service rules, policies and procedures of the college. Employees should observe the highest standard of integrity and professional work ethics at the institution. They should display a collaborative and positive attitude with their colleagues to promote a healthy work</p>

culture. They should not indulge in verbal or non-verbal aggression, intimidation and derogatory language. . He/she should not discriminate or harass any student, colleague or a member of public on the grounds of sex, age, race, religion or nationality. The employees should respect the ideals and values of the Bhavan's institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Green Practices •Students, staff using a) Bicycles b) Public Transport c) Pedestrian Friendly Roads •Plastic free campus •Paperless office •Green landscaping with trees and plant (a) Mode of transport: The nearest RTC bus-stop is about 0.5 km from the college, and the local railway station is 3 km away. Students and employees who live in the neighborhood come to the college either on foot or on bicycles. Those who live at distant locations commute daily by public transport or private vehicles. (b) Efforts to minimize use of plastic in the campus: Use of plastic bags below 50 microns is banned in the campus. The college canteen has discontinued the use and stocking up of single use plastic as well as plastic coated items and other banned plastic articles. 'NO PLASTIC' boards are displayed all over the college to create awareness among students about the harmful effects of using plastic. Separate dustbins are placed at various places in the campus to ensure proper disposal of plastic waste. (c) Efforts to minimize use of paper in the campus: Most of the office correspondence, records and filing has been computerized, reducing paper usage. As an initiative to reduce the use of paper during examinations, CIA I for post graduate students is conducted on-line. The placement eligibility tests for final year students are conducted online by the Career Guidance and Placement Cell (CGPC) of the college. Bulk SMS and WhatsApp are used to communicate information related to important meetings, dates, unexpected holidays, and so on. The college website is updated with the latest information pertaining to academics, examinations, seminars, workshops, field trips, competitions and activity reports. A photo gallery is also available on the website. Bulk SMS and emails are used for official communication. (d) Green landscaping with trees and plants: The campus has trees rich in ornamental and medicinal values - Ashwagandha, Neem, Areca palm, Bottle brush, Bauhinia, Cassia, Delonix, Jacaranda, Tecoma, Tabebuia, Cymbopogon citratus, Emblica, Lagerstroemia, Ocimum gratissimum, and Pagada. The management encourages tree plantation programs on the campus regularly. (<https://youtu.be/dHeiXif8qVo>) (e) Other green practices: Practices implemented by the college to spread awareness are: (i) introduction of a compulsory course on 'Environmental Studies' (ii) organizing exhibition and sale of eco-friendly biodegradable Ganesh idols (iii) promotion of handmade 'rakhis' (iv) use of LED lighting and rain water harvesting pits (v) display of posters that read Save Electricity and Save Water (vi) organizing regular pollution check for two and four wheelers, in the

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1 : Title - Promotion of Quality Research in the institution by college management**

**Objective** • To establish research culture in the campus • To enable faculty to undertake research projects useful for the society • To create interest in students towards research • To enhance the level of professionalism in the faculty

**Context** In the field of higher education, colleges need to promote both teaching and research simultaneously to impart quality education to students. Educators need to constantly engage in research to improve the teaching learning experience in the campus and to provide updated knowledge to students. In this regard the college management has an important role to play as a facilitator to promote quality research in the institution.

**Practice** The college management empowers faculty to take up research activities in the college. It provides all the support in the form of space, infrastructure or administrative assistance to the faculty who are associated with research work. The college has undertaken many research projects funded by UGC/ University/ Govt. The college management encourages all faculty members to pursue M Phil, PhD and Post Doctoral research as Research Guides. The management also encourages faculty to participate /present papers at national /international seminars and conferences. The college gives the following incentives to the faculty members who attend National/ International symposia, seminars, workshops and conferences to present their papers • The college gives financial support in the form of Registration fee and T.A for faculty members who attend seminars and conferences. • The college provides on-duty permissions. • Every year, on Teacher's Day, the college felicitates those who have published research papers and books.

**Evidence of Success**

a) Faculty strength of the college is 124, out of which 39 are doctorates, 22 hold MPhil degrees and 10 are Research Guides. The college offers 12 UG courses and 5 PG courses and offers PhD in the discipline of Microbiology. The college management extends wholehearted support to the faculty in all their research endeavours in the form of infrastructure, advisory and administrative support.

b) Dr GSVRK Choudhary, Department of Physics had submitted a minor research project proposal to UGC titled - "Development of nano magnetic material suitable for medical applications using modified sol gel method". The above research project got a UGC sanction of Rs.3,48,000.

c) Six science departments of the college ie. Biochemistry, Chemistry, Computer Science, Mathematics and Statistics, Microbiology, Physics and Electronics have been selected for the Star College Scheme - DBT, New Delhi for financial support to strengthen interdisciplinary research and scientific temperament among students.

**Problems encountered and the resources required**

a) To raise funds for the minor and major research projects proposed by the faculty. b) To provide the required lab facility, space/ infrastructure /other support required by the faculty for research work. c) To maintain a balance between the teaching hours allotted and the time needed to pursue research.

**Best Practice 2 Title- The College Faculty as a Sponsor of Student Scholarships**

**Objectives** • To provide financial assistance to needy students. • To encourage meritorious students to excel in academics. • To encourage student achievers in the fields of sports and NCC.

**Context** Every year many students apply for financial aid to pursue their studies in the college. The applications undergo a verification process before scholarships are granted. Scholarships are also given with the objective of motivating students to excel in the fields of academics and sports.

**Practice** The college is very grateful to the various charitable organizations/trusts and individuals who have been generously contributing for a noble cause, sponsoring scholarships for both UG and PG students of the college. Another unique feature and best practice that the college takes pride in, is that the Principal of the

college along with the Vice-Principal and a number of senior faculty have enlisted themselves as sponsors towards student scholarships. The faculty also play a major role in the identification, verification and processing of student applications for scholarships / financial assistance. Merit cum means scholarships are given every year on the annual day function to student achievers who have excelled in the field of academics, sports and NCC. Evidence of Success a) Every year the college offers merit cum means scholarship for meritorious students who are economically backward. A committee is constituted for the purpose to verify the student applications to award scholarships on the basis of their family annual income, academic performance and attendance. b) In the year 2018-19, a total of Rs.1,40,000 was extended as scholarship amount to 20 UG students and 5 PG students. c) The college felicitates students who have excelled in Sports / NCC at international / national / university level and they are given cash awards on the annual day function. d) In the year 2018-19, an amount of Rs 2,28,000 was given as cash award to 55 students. Problems encountered and the resources required a) The college needs more funds / sponsors every year so that it can reach out to more students and assist them. b) The college being a private institution depends heavily on trusts and private individuals for contributions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bhavansvc.ac.in/igac/Best%20practices2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Bhavan's Vivekananda College is youth empowerment with culture, knowledge and strength of body and mind. It is aimed at imparting holistic education that facilitates physical, mental, social and spiritual development of students, resulting in a generation of mature, socially responsible and enlightened individuals. The institution strives to enhance knowledge, technical competency and skills of students in their subject areas. They are also made conscious of pressing social and environmental concerns facing the nation and the world. Efforts are made to channelize the energy of youth towards community service and innovative solutions for sustainable future. Hence, the main areas of focus for the institution are academic excellence, value education, social responsibility and environmental awareness. Value education There is an impressive statue of Swami Vivekananda in the campus. It is an embodiment of the values the college stands for, and his presence, a source of inspiration to students. Swamiji's birthday, also recognized as 'National Youth Day' is celebrated with great enthusiasm in the college. Many competitions and events are held to pay tribute to Swami Vivekananda. The college has a long association with Vivekananda Institute of Human Excellence (VIHE), Ramakrishna Math, Hyderabad. VIHE mentors students and faculty every year by organizing a number of lectures and Faculty Development Programmes on yoga, meditation and personality development. Bhavan's Vivekananda College shares the vision of Bharatiya Vidya Bhavan, the parent institution that was founded by Kulapati K. M. Munshi. He envisioned institutions that would not only impart modern education but would also instill a sense of pride and respect for ancient Indian values and culture. The college carries forward this vision by organizing various cultural programmes and celebrating festivals like Bathukamma, Patangotsav, and Carol singing, to promote social bonding and harmony. Social responsibility The college believes that youth are the key drivers of social change who can energize society and contribute positively for growth and prosperity of a nation. The college, being ideally located in the vicinity of Army Cantonment and residential localities of armed forces,



nurtures a positive influence of discipline and service to the nation among students. The college has a dedicated cadre of NCC, NSS and Bharat Scouts and Guides whose contribution to community service is commendable. Their activities include blood donation camps, health camps and literacy campaigns in the neighbouring villages, Swachh Bhavans in the college, visit to old age homes, orphanages, and collection of relief fund during natural calamities. The NCC wing has brought many laurels to the institution. Achievements of NCC cadets include participation in the Republic Day parade at State and National level and selection into the armed forces. . Environmental awareness The environmental issues facing the world need to be addressed with an interdisciplinary approach to find sustainable solutions. The college organizes many activities to spread environmental awareness among students such as tree plantation, measures to minimize use of plastic, recycling of paper, sale of eco- friendly Ganesh idols and Raakhis, workshop on plogging, solar plant, seminars, rallies and campaigns.

Provide the weblink of the institution

<https://bhavansvc.ac.in/iqac/Social%20Responsibility.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Bhavan's Vivekananda College of Science, Humanities and Commerce is an exemplary educational institution in the twin cities which has achieved the status within a short period since its commencement. With the untiring support of the management, the college is able to devise the future plans efficiently. Future plans for the year 2018-19 are as follows: Centralized state of the art Computer Centre The college is predominantly automated with sufficient number of computers in various computer labs situated in the commerce block, IT block and management block. Every department has requisite number of computers, along with printers, for usage by the faculty. However, it was observed that a centralized computer centre for the entire college would be beneficial for the betterment of the college. Centralization of the computer centre would minimize time and ensures smooth conduct of academic activities. It would also ease the placement activity when online tests are conducted by the companies in the process of selection of students. The management has given acquiescence for inaugurating a centralized state of the art computer centre in future. Construction of third floor in MBA block In tune with the expansion of the institution, there is a prerequisite to enhance the infrastructure of the college. The management has in cognizance, acceded for the construction of third floor in MBA block. Increase in number of class rooms is essential as there are proposals for commencement of new programmes. Campus placements also take place in MBA block and an additional floor would support the smooth conduct of placements in the college. Commencement of a new programme by the Department of Commerce The Department of Commerce is planning to introduce a new programme. After continuous deliberations with the academicians, industry experts and board of studies, a proposal was submitted by the department for the introduction of B.Com (Honours) (Business Analytics) programme in the academic year 2019-20. Keeping in view the demand for analytics in business, this course would give the students an edge over others as they will acquire the basic analytical skills. The proposal is duly approved by the Statutory bodies i.e., Academic council and Governing Body for the commencement of the programme in the academic year 2019-20. Collaboration It is very much imperative for an educational institution to collaborate with NGOs/ research laboratories/other institutions which would assist the students to have exposure to the practical implication of the knowledge gained. Collaboration helps in improving the environment in education by extracting positive outcomes of the students. Collaborative learning will reinforce high level thinking skills, and will increase the confidence and inter-personal skills of the students. It also will abet leadership skills and professional growth of the students. The college has at present many successful collaborations with various institutions and it

has undeniably assisted the enhancement of the skills of students. The management, therefore, has decided to increase the number of collaborations in future for the benefit of the stake holders.