



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Bhavan's Vivekananda College of Science, Humanities and Commerce
• Name of the Head of the institution	Dr G S V R K Choudary	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04027111611	
• Alternate phone No.	04027115878	
• Mobile No. (Principal)	9866552709	
• Registered e-mail ID (Principal)	principal@bhavansvc.ac.in	
• Address	Sainikpuri	
• City/Town	Secunderabad	
• State/UT	Telangana	
• Pin Code	500094	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	29/05/2015	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Mrs B Niraimathi				
• Phone No.	04027111611				
• Mobile No:	9989741098				
• IQAC e-mail ID	bvciqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bhavansvc.ac.in/iqac/AQAR_REPORTS/AQAR%202022-23.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bhavansvc.ac.in/almanac.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.16	2022	11/01/2022	10/01/2027
Cycle 1	A	3.02	2012	15/09/2012	14/09/2017
6.Date of Establishment of IQAC			01/10/2012		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Biochemistry	DBT Star College Scheme	DBT, Govt. of India	02/11/2022	7 Lakhs
Department of Chemistry	DBT STAR College Scheme	DBT, Govt. of India	02/11/2022	7 lakhs
Department of Computer Science	DBT STAR College Scheme	DBT, Govt. of India	02/11/2022	7 lakhs
Department of Mathematics and Statistics	DBT STAR College Scheme	DBT, Govt. of India	02/11/2022	7 lakhs
Department of Microbiology	DBT STAR College Scheme	DBT, Govt. of India	02/11/2022	7 lakhs
Department of Physics and Electronics	DBT STAR College Scheme	DBT, Govt. of India	02/11/2022	7 lakhs

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	

10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
i. 5 Day Faculty Development Programme on "Strengthening Teaching-Learning and Evaluation Process in Higher Education" from 01-06-2023 to 06-06-2023	
ii. Guidelines for mentorship programme and design of mentee report cards	
iii. Conference on Education 2.0: New Horizon in Teaching, Learning and Assessment in Collaboration with BITS-Pilani, Hyderabad Campus and BITS-Pilani, Goa Campus from 3rd to 4th January, 2024	
iv. Coordinated with District ECO-District SDG Championship 2023 and conducted 22 activities to promote SDG and secured an outstanding 'S' Grade	
v. Participated in GSAAA ranking and got silver accreditation	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
1. Pursue accreditation from both national and international accrediting bodies to enhance the institution's recognition and credibility.	Participated in NIRF Ranking; HEI is placed in 150-200 rank band in 2024. Participated in GSAAA and accredited with Silver Membership from Global Standardisation and Accreditation Agency
2. Introduce a wider array of value-added courses and skill development programs to equip students with practical skills relevant to the evolving job market.	Conducted a wide range of 19 Value Added Courses; 1689 students got benefitted.
3. Implement strategies to boost student enrolment in Massive Open Online Courses (MOOCs), leveraging online learning	A total of 39 diverse MOOCs were taken by students of various departments, resulting in 534 certifications earned.

platforms for expanded educational opportunities.					
4. Strengthen mentoring systems to provide personalized guidance and support to students, fostering their academic and personal growth.	Mentoring system was strengthened by issuing Mentee cards to each mentor and continuous follow up on mentoring strategies adopted by each mentor which showed significant improvement in students professional, academic and emotional development				
5. Engage students in initiatives promoting environmental sustainability and the achievement of Sustainable Development Goals (SDGs), fostering a culture of responsibility and global citizenship	Participated in District Eco-SDG Champion 2023 organised by APEX SDG, a facilitator for implementing Sustainable Development Goals and scored an Outstanding Performance Grade 'S' for demonstrating our support to SDG and Social Responsibility by conducting several Eco-SDG and Skill Development activities.				
6. Foster increased collaboration with institutions of national importance, industries, and societal organizations to enrich academic programs through real-world experiences and partnership	23 academic activities like Value added courses, workshops, National seminars, conferences etc are conducted in collaboration with prestigious institutes like IICT, IIP, IAPT, MicroBiologists Society, Institute of Genetics, BITS Hyderabad campus etc				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>30/12/2024</td> </tr> </tbody> </table>	Name of the statutory body	Date of meeting(s)	Governing Body	30/12/2024	
Name of the statutory body	Date of meeting(s)				
Governing Body	30/12/2024				
14. Was the institutional data submitted to AISHE ?	Yes				

- Year

Year	Date of Submission
2024	04/04/2024

15.Multidisciplinary / interdisciplinary

Bhavan's Vivekananda College envisions on becoming a holistic multidisciplinary institution by integrating diverse fields of study, fostering innovation, and promoting experiential learning. The college has introduced BSc in Data Science from Physical sciences, BBA in Business Analytics, and BCom Business Analytics programs to equip students with data-driven decision-making skills. In the Life Sciences domain, Bioinformatics, AI in Biology, and Nanobiotechnology courses have been launched to bridge biology and technology. BA in Mass Communication, Political Science, and Psychology is a multidisciplinary program which integrates knowledge, skills, and methodologies from three distinct but interrelated disciplines, offering students a holistic understanding of human behavior, societal structures, and communication dynamics. The institution emphasizes integrating humanities and sciences with STEM through value-based education by incorporating Indian Knowledge Systems (IKS) into the curriculum. Faculty are encouraged to undertake interdisciplinary research projects with seed funding, addressing societal challenges through collaborative innovation. These initiatives position the college as a frontrunner in multidisciplinary education and research.

16.Academic bank of credits (ABC):

Bhavan's Vivekananda College of Science, Humanities, and Commerce has proactively registered the institute for the Academic Bank of Credits (ABC) initiative, aligning with the National Education Policy (NEP) 2020. The ABC platform facilitates a flexible academic framework, enabling students to earn, accumulate, and transfer credits across approved institutions. Currently, the college is in the process of completing registration formalities, including preparing a comprehensive student list for seamless credit uploading. Additionally, necessary approvals from the Management Committee, Governing Body and Osmania University are being pursued to ensure compliance with institutional and regulatory standards. This initiative aims to enhance academic mobility, foster multidisciplinary education, and empower students with personalized learning pathways. Bhavan's Vivekananda College remains committed to

effectively integrating the ABC system, promoting quality education, and supporting lifelong learning opportunities for all students.

17.Skill development:

Bhavan's Vivekananda College is dedicated to equipping students with the skills required for academic excellence, industry readiness, and entrepreneurship. The institution has conducted numerous workshops and training programs across diverse fields, focusing on both technical and soft skills development. Under the DBT Star College Scheme, hands-on sessions like "Cell Culture Technology," "Conventional and RT PCR," and "Bioanalytical Techniques" have enhanced students' proficiency in biotechnology and bioinformatics. Programs on R Programming, MATLAB, and MS Excel with Power BI have bolstered computational and analytical capabilities, while cybersecurity workshops address critical technological competencies. To nurture entrepreneurship, workshops such as "Startups and Market of Startups," "Business Ethics," and "Entrepreneurship Skill Development" have been conducted. These programs encourage innovation, strategic thinking, and ethical practices. Additionally, soft skills and personality development sessions, including placement training and online programs for career enrichment, prepare students for professional success. Collaborative efforts with leading organizations like the Indian Institute of Chemical Technology, Indian Institute of Packaging and Royal Society of Chemistry offer students access to specialized training and industry exposure. Through these initiatives, Bhavan's Vivekananda College remains committed to fostering holistic growth, empowering students with the skills needed to excel in their careers and contribute meaningfully to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum includes topics like Rashtra Ka Svarup, teachings from Swami Vivekananda, classical works such as the Ramayana, Panchatantra, and Mahabharata, along with concepts from the Bhagavad Gita and Upanishads, ancient water bodies, Productivity of Indian agriculture in Medieval Thanjavur and 18th century Chengalpattu, Ayush healing, and Yoga. These are aimed at giving students a comprehensive understanding of Indian culture, values, and ethics. Value added course on Bhagavad Geeta is offered to students. Additional initiatives include an expert talk on "The Microbiome Revolution - Vedic Bharath" and exhibits on Vedic Microbiology, allowing students to explore India's scientific legacy. The Indian Knowledge System and Heritage Committee (IKSHC) at Bhavan's Vivekananda College strives in preserving and promoting India's

intellectual heritage, including languages, arts and sciences. It raises awareness among youth about the ongoing relevance of these traditions and supports research and education. IKSHC has organized various initiatives such as a manuscript exhibition, heritage walks to experience Kakatiya architecture at Warangal etc. The IKSHE conducted awareness programs on the National Emblem, National Flag, and Preamble and also highlighted the Charminar's historical importance to ZP school students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a key strategy to ensure that students acquire the necessary skills, knowledge, and competencies. The college has clearly defined Course Outcomes (COs) and Program Outcomes (POs). The OBE framework prioritizes what students are expected to achieve by the end of their course (COs) and how these align with broader program-level goals (POs). Mapping COs to POs allows for a systematic approach to track and measure the attainment of both. To ensure robust assessment, the institution has embraced Bloom's Taxonomy in question paper setting. This ensures that questions are designed to test various cognitive levels, from remembering and understanding to analysing, evaluating, and creating. This approach guarantees that students' learning is assessed comprehensively, capturing both lower- and higher-order thinking skills. The continuous measurement of CO and PO attainments ensures data-driven decision-making for curriculum improvement. OBE, with its focus on measurable outcomes, fosters a learner-centered environment, preparing students to meet the demands of industry and society while maintaining academic rigor. In doing so, the institution aligns its educational objectives with global standards, improving both teaching effectiveness and student success.

20.Distance education/online education:

The Higher Education Institution (HEI) has made significant strides in integrating online education into its academic framework, showcasing a commitment to enhancing digital learning opportunities. By mandating 2-credit MOOCs for all postgraduate and select undergraduate programs, the institution ensures students acquire global perspectives and cutting-edge knowledge through diverse online platforms. The availability of optional MOOCs, encompassing 39 courses, further empowers students to explore multidisciplinary subjects aligned with their interests. To complement core learning, the institution offers various value-added courses such as "Money Management Master Class," "Basics in Nanobiotechnology," "Mastering Data Science and Machine Learning using Python," and "Advanced Excel and Power BI" by online mode. These courses focus on equipping

students with industry-relevant skills, enhancing their employability. The HEI also fosters an interactive online community by hosting alumni meets, workshops, and webinars. The webinars cover specialized topics like "Novel Bioactive Compounds for Diabetes Complications" and career development themes, ensuring comprehensive academic and career support. Online internships and career guidance programs provide practical exposure, while national seminars encourage scholarly discussions in virtual formats. Collectively, these initiatives exemplify the HEI's proactive approach in adopting digital tools and methodologies, fostering a holistic, accessible, and future-ready educational ecosystem.

Extended Profile

1.Programme

1.1 26

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3928

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1341

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3865

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	668
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	133
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	138
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	820
4.2 Total number of Classrooms and Seminar halls	68
4.3 Total number of computers on campus for academic purposes	595
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	784.46

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum addresses local, national, regional, and global needs by equipping students with relevant skills, encouraging lifelong learning, and fostering adaptability. Designed to enhance experiential learning, scientific outlook, creative and lateral thinking, managerial abilities, and entrepreneurial potential, it aligns with both institutional goals and societal development requirements.

Local and Regional Needs: Courses like Telangana Economy and Organic Farming emphasize local socio-economic dynamics and cultural heritage, fostering community awareness and responsibility among students.

National Needs: Courses such as Indian Economy, Political Science, and Labour Laws provide a solid foundation in India's socio-political and economic landscape, promoting well-rounded, civically responsible graduates.

Global Relevance: Subjects like Artificial Intelligence, International Business and Machine Learning prepare students for global industry demands, while multilingual skills in English and French enhance cross-cultural communication.

This curriculum model reflects a balance between domain-specific knowledge, cultural preservation and skills needed in a rapidly changing global landscape. By fostering a blend of theoretical and experiential learning, the curriculum meets local and global development needs, prepares students to be proactive and cultivates a sense of social responsibility and adaptability. Thus, the institution ensures that its graduates are not only employable but are also equipped to contribute meaningfully to society on multiple levels.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://bhavansvc.ac.in/learning_outcomes.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

609

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution's curriculum integrates key cross-cutting themes—Professional Ethics, Gender, Human Values, and Environment and Sustainability—across various courses to develop well-rounded, responsible graduates.

Professional Ethics: Courses such as Research Methodology, Business Law, Corporate Legal Compliances, and Strategic Management instill ethical practices, legal understanding, and professional standards necessary for workplace integrity.

Human Values and Gender: Universal Human Values, Communication Skills, and Leadership and Management Skills foster empathy, inclusivity, and respect for diversity. These subjects promote gender equity and cultivate interpersonal and ethical leadership skills.

Environment and Sustainability: Subjects like Environmental Science, Food and Environmental Microbiology, and Plant Genetics and Biotechnology emphasize environmental awareness, sustainable practices, and ecological responsibility.

Health and Safety: Courses such as Microbiology and Human Health, Physiology and Xenobiotics, and Safety Rules in Chemistry Lab focus on health, safety, and ethical practices, contributing to responsible scientific and health-related knowledge.

This integrated approach ensures that students gain not only domain expertise but also a strong foundation in ethical, environmental, and social responsibility, preparing them for both professional success and conscientious citizenship.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1743

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1630

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://bhavansvc.ac.in/Curriculum_Feedback_Report.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://bhavansvc.ac.in/Curriculum_Feedback_Report.html
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1526

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

713

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our institution is committed to fostering an inclusive and supportive learning environment tailored to the diverse academic needs of our students. Upon entry, students learning abilities are identified in core subjects relevant to their programme. These assessments include class tests, subject-specific quizzes, in class assessment and personal interviews. Our institution follows a system of continuous Internal assessment to monitor student progress. Class participation, periodic exams, and project-based evaluations provide ongoing insights into student performance. These assessments are supplemented by regular feedback sessions from faculty members.

To support slower learners, the college offers remedial classes, bridge courses, and personalized learning materials. They also work on group assignments and have opportunities to join clubs and participate in various activities. Mentors provide academic and personal support, including counseling

For Advanced Learners, specific strategies are created in guiding them to enroll in skill enhancement courses, internships, value-added courses, practical sessions, and workshops. They are trained to deliver audio visual presentations on software development, involved in peer mentorship, panel discussion and news bulletin presentations. Platforms and opportunities are provided, fostering a passion for research through real-time project implementation,

presentation of research papers at conferences/seminars at national, and international platforms, and publication of articles in esteemed journals

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%202/2.2.1/Programmes%20for%20Advanced%20and%20Slow%20Learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2023	3928	133

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The primary goal of teaching at the college is to maintain a student-centered approach. Methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Experiential Learning covers a broad range of erudition, such as Virtual Labs, hands-on experiences, internships, value added courses, outreach programs, skill enhancement courses, etc. It also involves participation in webinars, guest lectures, virtual tours, financial statement analysis, tax calculations, tax return filing, simulation modules, project work, documentary production, English Language Practice with Software 'Issues in English 2' Language based competitions, Mobile Assisted language learning, Listening Skills, Storytelling/writing, Hands-on activities like article, book and film review, Typing Aids, Audio Recording for Speaking Skills, assistance of Bluetooth Speakers, Online Editors for SQL(Structured Query Language) were used. Participative Learning adopts effective approaches such as role-play, debates, case studies, flipped classroom methods, quizzes, short film creation, poster presentations, seminars,

collaborative work using online tools, involvement in club activities, peer learning coaching, practical sessions, model making, awareness programs, Creative writing, Film, Book and Capsule Review, Reading and Speaking Skills and Debates. Field visits are also part of Participative Learning. In addition, students' problem-solving skills are refined through research projects, publications, presentations, role plays, Model UN, etc.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In this digital era, ICT-enabled tools including online resources for effective teaching and learning have become the need of the hour. Utilizing ICT-enabled tools and online resources, teachers enhance the efficacy of the teaching and learning experience, with these highly efficient tools playing a crucial role in the educational processes of the institution. Some of the unique tools used in the college are, Survey Hearts, Animaker, Blogs, Research Article Review, Crossword, Video Making - Inshot, Padlet, KWL Charts, Microboard, online editors (Programiz, GDB compilers, W3Schools)/Online Coding Website, Listening Skills practice in the lab, English Software for language practice,Wacom interactive digital board, Videos using Screencast for making videos, Online Exercises/Quiz, Typing Aids, Virtual Lab(SPSS), Virtual Labs(R programming), OneNote, Moodle, Quizizz, Wise Mapping, Chat GPT, Image J software, Viral Meta Resources, Research rabbit, Elicit.ai, Biopython, colabnotebook,Chemdraw version 8.0, Mestrenova, Delta 5.3.1 software, Origin 6.1, Origin 8, Origin 9 Pro Molgrow Virtual docker, Electronic simulators (Pspice, boolean-algebra.com,Mindview,Proteus,Virtuallab, Tinker CAD simulator and Arduino IDE etc.), , Adobe Premier Pro,Mindmap,e-pathshala,E-gyankosh,Final Cut Pro editing Software,Easy Voice Recorder,VN Video Editor, Tableau, Python, R, Canva, SPSS, Prezie.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%202/2.3.2/ICT%20Tools.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The preparation of the academic calendar and the organization of academic activities follow a structured process involving all key stakeholders. The Academic coordinator, IQAC and the Controller of Examinations collaborate to create a draft for the academic year's calendar. This calendar was then presented to the Academic Council during their meeting on May 8th, 2023 and subsequently approved by the Governing Body. The odd semester started on June 7th, 2023. Each department develops an action plan for the year, which includes a variety of activities such as competitions, workshops, seminars, conferences, and association events. These plans cover departmental, inter-departmental, and inter-collegiate initiatives. Teaching diaries were shared to faculty, that aid them to plan teaching week wise for each semester, serving as both a guide and a self-assessment tool, which are reviewed by department heads weekly and evaluated by the Principal as part of the teaching assessment process. Key information such as examination schedules are published on the college website and displayed on notice-boards in both departments and common areas, ensuring that students and faculty are informed of essential dates and assessment details. The academic calendar was strictly adhered to throughout the 2023-2024 academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

133

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

50

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18.04

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

119

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Since gaining autonomy in 2015, the institution has implemented significant reforms in its Examination Management System (EMS) through IT integration and procedural advancements, fostering transparency, efficiency, and academic rigor.

Advanced Supplementary Examinations:To support student progression and timely completion of programs, the institution has introduced Advanced Supplementary Examinations for students in their final (6th) semester. With the necessary approvals from the Academic Council and Governing Body, this initiative allows eligible students to clear their backlogs promptly, enabling seamless graduation timelines.

Inclusion of Bloom's Taxonomy: To enhance question paper quality, Bloom's Taxonomy levels were incorporated into assessments for students admitted from 2023-24. Continuous Internal Assessment (CIA)

question papers now evaluate cognitive skills across levels such as comprehension, application, and analysis, fostering deeper learning.

Evaluation Reforms: From 2023-24, CIA weightage for MBA students is increased from 30% to 40%, ensuring comprehensive assessment through internal exams, assignments, presentations etc. and attendance.

Technology Integration: IT-driven reforms include automated examination schedules, digital submission of CIA papers, and secure digital repositories for question papers and results, ensuring transparency and efficiency.

These measures reflect the institution's commitment to robust academic standards, aligning assessments with modern pedagogical frameworks and enhancing the overall EMS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bhavansvc.ac.in/AQAR_2024/AQAR/criteria/criteria%202/2.5.1/Annual%20Report%202023-24.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our institution is dedicated to providing a transparent and well-structured educational experience by clearly defining Programme Outcomes (POs) and Course Outcomes (COs) for all programmes. These outcomes are meticulously developed to align with the educational objectives of each programme, ensuring students gain the knowledge, skills, and competencies required for their academic and professional success.

To make these outcomes accessible, all POs and COs are prominently displayed on our official website, allowing prospective and current students, faculty, and stakeholders to understand the learning goals associated with each programme. This accessibility promotes accountability and sets clear expectations for academic achievements.

Additionally, we prioritize effective communication of these outcomes. Faculty members are provided with comprehensive training

on integrating POs and COs into their teaching methodologies, ensuring a consistent understanding across departments. At the beginning of each course, teachers communicate relevant COs to students, helping them understand the specific objectives they are expected to achieve by course end.

Through these efforts, our institution fosters a cohesive learning environment that aligns academic expectations with student growth, preparing them for meaningful contributions to their fields and communities.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The final attainment of each Course Outcome (CO) is determined by considering 30% from Continuous Assessment (CA) and 70% from Semester End (SE) examinations. The attainment is calculated as follows:

- Overall attainment of COs (Theory) = $0.3 * CIA \text{ attainment} + 0.7 * SEE \text{ attainment}$
- Overall attainment of COs (Practical & Project) = $0.3 * CIA \text{ attainment} + 0.7 * SEE \text{ attainment}$

If the final attainment of the CO meets the target, all COs are considered achieved. If a course fails to reach the set attainment target, actions for improvement are recommended accordingly. The achievement of each Program Outcome (PO) and Program-Specific Outcome (PSO) is calculated by taking the cumulative average of all courses through Direct Assessment tools after CO-PO mapping is completed. Any gap between PO attainment and the PO target is analyzed for potential curriculum redesign.

The college uses the PDCA cycle (Plan, Do, Check, Act) for Outcome-Based Education:

- Plan: Define POs, PSOs, and COs.
- Do: Prepare teaching materials and plans.

- **Check:** Assess through internal assessments, exams, seminars, quizzes, and assignments.
- **Act:** Continuously improve, revise the curriculum, and adjust teaching methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bhavansvc.ac.in/CO%20PO%20Attainment/CO-PO%20Attainment%202023-24.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1294

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://bhavansvc.ac.in/AQAR_2024/AQAR/criteria/criteria%202/2.5.1/Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://bhavansvc.ac.in/SSS/Student%20Satisfaction%20Survey%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Bhavan's Vivekananda College fosters a dynamic research ecosystem, ensuring it remains current and impactful. Guided by the Research Consultancy and Extension Cell (RCEC), our research policy aligns with national standards to promote excellence across disciplines. Strategic advice from experts at premier institutions like the University of Hyderabad and Osmania University strengthens this framework.

Faculty members are supported through significant financial incentives, including ₹4.5 lakhs in seed funding allocated to nine research proposals this year. Additional funding is provided for select projects, such as the Microbiology department's ₹0.45 lakhs grant under the UGC DAE-CSR initiative. Recognition as a DBT STAR College for 2023-2024 underscores our focus on scientific research, infrastructure development, and interdisciplinary collaborations.

The institution encourages faculty to publish in reputed journals indexed by UGC Care, Scopus, and Web of Science, resulting in 23 journal publications, 67 contributions including books and chapters and 26 conference presentations this year. Innovation is a key focus, as seen in three patents filed by the Computer Science department.

Our research policy, accessible on the institutional website, ensures transparency and adherence to ethical standards, fostering a thriving research culture that contributes to societal advancement.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://bhavansvc.ac.in/docs/Policy Document.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.5 lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

21.45

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

7

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://dbtindia.gov.in/ , https://www.csr.res.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has developed a vibrant ecosystem fostering innovation, knowledge creation, and transfer through dedicated entities like the Entrepreneurship Development (ED) Cell, Intellectual Property Rights (IPR) Cell, Bhavan's Institution of Innovation Council (IIC) and academic departments. These bodies drive research, entrepreneurship, and community engagement through

structured programs.

The ED Cell organized initiatives such as Journey of an Entrepreneur, National Entrepreneurship Day and workshops on startups, sustainable entrepreneurship and business scaling. Events like hackathons and industrial visits to T-Hub and Atal Incubation Centre offered practical exposure.

The IPR Cell promoted awareness through World IP Day, workshops on intellectual property fundamentals and events like National Innovation Day, emphasizing innovation's societal impact.

Bhavan's IIC conducted workshops on prototype development, sessions on Business Model Canvas and visits to incubation units like Atal Incubation Centre, bridging academic knowledge and real-world application.

Skill enhancement was emphasized through Technophilia 3.0 and technical training in MATLAB, bioinformatics and molecular techniques under the DBT Star College Scheme. Events like National Science Day 2024, themed Indigenous Technologies for Viksit Bharat celebrated innovation's role in nation-building. Outreach initiatives like Entrecon and workshops on robotics, finance and legal ethics integrated academic and societal perspectives, creating a holistic environment for innovation and entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/AQAR_2024/AQAR/criteria/criteria%203/criteria3-3.3.2.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://bhavansvc.ac.in/PH.D-Guides_Students.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

93

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%203/criteria3-3.4.4.html

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

34

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.49

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1083070

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During 2023-2024, the college actively engaged students in extension activities aimed at addressing social issues and fostering holistic development through its NSS, NCC, BSG units, departments and student clubs. These efforts reached nearby communities and villages, sensitizing students to societal responsibilities.

Health awareness programs included CPR training, Eye Camp, AIDS

awareness campaigns, and Acupuncture Health Camp. Initiatives like foodborne disease prevention, nutrition awareness programs such as Poshaka Nirvahana and yoga events like International Yoga Day highlighted the importance of physical and mental well-being. A blood donation camp in collaboration with the Red Cross Society supported Thalassemia patients.

Environmental sustainability was promoted through tree plantation drives, Swachh Bharat cleanliness and Plastic-Free Future Campaigns. The college actively participated in the Puneeth Sagar Abhiyan, cleaning local water bodies and undertook efforts to save Kapra Lake through clean-up drives and awareness campaigns. Creative methods such as Nukkad Nataks, emphasized eco-friendly practices including using cloth bags and eco-friendly Ganesh idols.

Under the Unnat Bharat Abhiyan Scheme, students conducted a household survey in Yadgaripally village, raising awareness about waste segregation, gender sensitivity and literacy. Outreach programs also brought science education to Zilla Parishad schools, enriching learning for under privileged students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

77

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

133

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4605

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

24

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is located on a spacious 10-acre campus, hosting seven buildings that provide a total floor area of 13,757 square meters, with an additional 7550 square feet added to a new block in 2022-23. The college has 68 WiFi-enabled classrooms, 32 laboratories, a computer center, three research labs, a general instrument facility, a library, two seminar halls, three auditoriums, and a media center, all dedicated to enhancing teaching and learning. To support technology-driven education, the college regularly updates its computer facilities. In 2023-24, 70 new computers and 10 LCD projectors were added, with all computers equipped with licensed or open-source software. Laboratories are spacious, well-equipped, and meticulously maintained. The media center includes a sound proof studio and editing suite with industry-standard lighting and green screens, facilitating high-quality recording of lectures, interviews, podcasts, and audiovisual productions for radio, television, and news programs. This infrastructure ensures a dynamic and comprehensive educational environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/infrastructure/Academic%20Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution provides comprehensive facilities for cultural activities, yoga, sports, and games, ensuring an all-rounded development environment for students and staff.

Cultural Activities: Three auditoriums are available to accommodate various events. The VivekBharathi Auditorium, with an area of 10,000 sq. ft. and seating for 2000, the Open-air auditorium (2500 sq. ft., capacity 500), and Dr. T S Thakore Auditorium (7300 sq. ft., capacity 1000) serve as venues for cultural events, student gatherings, and guest lectures, promoting vibrant campus life.

Yoga: VivekBharathi Auditorium and the green surroundings of the campus offer tranquil spaces for yoga practice. This serene environment encourages students and staff to engage in wellness

activities, contributing to mental and physical health.

Sports and Games: The college is equipped with extensive facilities for outdoor sports, including football, basketball, handball, volleyball, softball, baseball, and tennis. Additionally, the campus houses a Tennis Academy and a Cricket Academy. A fully equipped gym provides a space for physical fitness and wellness activities.

Indoor Games: Indoor facilities include carrom, chess, and table tennis, allowing students to enjoy recreational and strategic games in a relaxed setting. These comprehensive facilities are well-utilized by students, fostering physical fitness and social engagement.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

68

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

124.73

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using the Integrated Library Management System (ILMS) to streamline its operations, including acquisition, cataloging, serial control, and book circulation. The library employs the Mastersoft - MIS/ERP ILMS software, specifically LIBMAN 2.1.0 integrated with Mastersoft CCMS cloud version 1.2, developed by Mastersoft ERP Solutions Pvt Ltd., Nagpur. This web-based application is accessible via the campus LAN/WAN and Wi-Fi networks, enabling efficient resource management and accessibility across the institution.

With 17 computer systems equipped with LAN connectivity, the library provides seamless access to resources. Additionally, it features an extensive e-library with over 200,000 e-books and 11,300 e-journals, along with memberships to leading databases, including N-List-INFLIBNET, DELNET, NDLI Club, and CMIE. Remote access to resources is supported through platforms like N-List, DELNET's Union Catalogue/ILL (Interlibrary Loan), and the National Digital Library of India, accessible via the college website and mobile app.

To enhance user convenience, the library also offers MOPAC (Mobile OPAC), a mobile application through MasterSoft that facilitates easy access to library resources for students and staff, reflecting the institution's commitment to a modern and user-friendly library experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/Library.html

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga

Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.14

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

209

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has implemented a comprehensive IT policy to manage and enhance its digital infrastructure, including Wi-Fi connectivity and cybersecurity measures, ensuring a secure and efficient digital environment. This policy is designed to support the technological needs of students, faculty, and staff while protecting institutional

data and personal information.

To maintain and upgrade its IT facilities, the institution allocates a dedicated budget that covers hardware upgrades, software renewals, and the enhancement of cybersecurity protocols. This allocation is reviewed and updated annually to keep pace with the latest technological advancements. Recently, the Wi-Fi infrastructure was upgraded in 2023 to ensure high-speed internet access throughout the campus, supporting academic activities and enabling seamless access to digital resources.

Cybersecurity is prioritized through regular software updates, firewalls, and multi-factor authentication systems to safeguard sensitive data. The institution also invests in periodic security audits to identify and address potential vulnerabilities. This proactive approach to technology and security reflects the institution's commitment to a safe, resilient, and forward-looking learning environment, ensuring students and faculty benefit from a reliable, secure, and technologically advanced campus experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3928	595

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing** **A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhavansvc.ac.in/mediacenter.html
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

784.45

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has established comprehensive systems and procedures for the effective maintenance and utilization of its physical, academic, and support facilities, which include classrooms, laboratories, libraries, sports complexes, and computer labs. These protocols ensure that all facilities are kept in optimal condition to support the academic and extracurricular needs of students and faculty.

Classrooms are equipped with modern amenities and are routinely checked for functionality, fostering an engaging and comfortable learning environment. Laboratories are regularly inspected and maintained with updated equipment to facilitate hands-on learning and research across various disciplines. The library follows systematic organization and cataloging protocols, with resources updated to support evolving academic needs.

The sports complex provides a well-maintained environment for physical fitness and recreational activities, supporting a balanced campus lifestyle. Computer labs are regularly upgraded to ensure access to current software and technologies, supporting both academic work and research activities.

The institution's maintenance protocol includes regular inspections, timely upgrades, and preventive measures to address wear and tear. Dedicated staff ensure prompt repairs, while strategic planning for facility upgrades ensures that the infrastructure remains conducive to a high-quality learning experience. This structured approach reinforces the institution's commitment to providing a supportive and well-maintained campus environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

19

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution

and non-government agencies during the year

3890

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://bhavansvc.ac.in/AQAR_2024/AQAR/criteria/criteria%205/5.1.3.html
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5560

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with **A. All of the above**

zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

341

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

300

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.:

IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

185

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

121

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution fosters a participatory and inclusive environment by ensuring active student representation in various academic and administrative bodies. The Student Council plays a pivotal role in voicing student concerns, contributing to decision-making, and promoting holistic development. Students are actively involved as special invitees in key committees such as the Academic Council and Boards of Studies, ensuring their perspective is integrated into curriculum design and academic planning.

Beyond academics, student representation extends to vital committees like the Anti-Ragging and Discipline Committees, fostering a safe and respectful campus environment. Students also participate in welfare-oriented groups such as the Medical and Health Committee, and Canteen Committee, addressing well-being and quality of campus life.

Cultural, entrepreneurial, and leadership opportunities are nurtured through their involvement in the Xpressionz Club, Career Guidance and Placement Cell, Entrepreneurial Development Cell, and the Heritage Club. They also lead initiatives under NCC, NSS, BSG, and

YRC, reinforcing community engagement and social responsibility.

Additionally, students contribute to departmental clubs, college magazines, and newsletters, showcasing their creative and editorial skills. Their leadership is evident in organizing inter-collegiate events, reflecting their organizational acumen and ability to work collaboratively. These opportunities empower students, preparing them for future challenges while enriching institutional culture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association and its chapters play a vital role in the institution's growth through significant contributions beyond financial support. Alumni actively engage in academic and co-curricular activities, enriching the institution's ecosystem.

Governing Body and IQAC: Alumni's presence ensures a strong connection between academic governance and industry needs, fostering excellence and relevance in institutional development.

Academic Contributions: Alumni serve as BoS members, contributing to curriculum development. They delivered guest lectures on topics like Mobile Communications, 5G, French Language Proficiency etc. Their feedback ensures the curriculum remains relevant, effective, and aligned with societal and industry needs, driving continuous

improvement.

Event Participation: Alumni judged flagship events like Medha, including competitions such as Young Manager, Business Plan, and Fashion Show. They also evaluated technical events like Technophilia 3.0, Tech-Exhibit, entrepreneurship programs like Entrecon etc.

Student Development: Alumni provided career counselling and interview guidance for top firms like Deloitte and Berkadia. They contributed as resource persons for events like HR Professional Day, enhancing students' industry readiness.

Orientation & Induction Programs: Alumni participate in programs like Alumni Connect and Inspire to Aspire, mentoring and motivating students. They also sponsor scholarships to support meritorious students, demonstrating a strong commitment to the institution's growth and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumni.bhavansvc.ac.in/

5.4.2 - Alumni's financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of Bhavan's Vivekananda College (BVC) exemplifies a robust and dynamic leadership that aligns seamlessly with its vision of youth empowerment through culture, knowledge, and physical and mental strength. The institution is steered by a Governing Body comprising experienced academicians, industry professionals and administrators who ensure strategic planning and implementation of quality higher education.

In tune with its mission, BVC emphasizes academic excellence by offering a diverse range of general and discipline-specific courses, fostering critical thinking, problem-solving and communication skills. Leadership focuses on creating an ecosystem that integrates academic rigor with research-oriented laboratory techniques, preparing graduates for higher education and career opportunities.

The leadership actively engages in innovative pedagogical approaches, co-curricular activities and skill-development programs that nurture holistic student growth. The institution's commitment to nation-building is evident in its initiatives to instill social responsibility and ethical values in students.

Regular feedback mechanisms, participatory decision-making, and an adaptable governance structure enable BVC to evolve with changing educational and societal needs. This reflects its commitment to empowering students as competent individuals who contribute meaningfully to the nation's progress.

Thus, BVC's governance is a testament to effective leadership deeply rooted in its vision and mission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bhavansvc.ac.in/vision_and_mission.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Bhavan's Institution Innovation Council (IIC) serves as a case study exemplifying effective leadership through decentralization and participative management. Established in 2020 under the Ministry of Human Resource Development's (MHRD) Innovation Cell initiative, IIC demonstrates leadership that fosters innovation, entrepreneurship and intellectual property awareness among students and faculty.

The institution's leadership has adopted a decentralized structure, ensuring representation from all departments in the IIC. This inclusivity facilitates collaborative planning and execution of activities. The council is led by the Principal, who provides strategic approvals, while the President and Convener lead activity planning. Faculty members from various departments oversee specific

roles, ranging from start-up and innovation coordination to IPR and internship activities, fostering a participative management culture.

IIC's initiatives are integrated with the ED Cell and IPR Cell ensuring a seamless implementation of over 50 activities annually. Students are empowered with leadership roles, further enhancing participatory governance.

Achievements include patent filings and grants for innovative projects such as dextran-based handmade paper and blockchain-enabled microprocessors. Such accomplishments underscore the institution's commitment to fostering a thriving innovation ecosystem.

This case study highlights how BVC's leadership effectively decentralizes responsibilities and promotes collaboration, aligning with its mission to nurture innovation and entrepreneurship.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bhavansvc.ac.in/strategic%20plans.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College's strategic plan (2020-24) prioritizes fostering social responsibility among students through community service, aligning with its mission to nurture empathy and civic responsibility. A key activity successfully implemented under this plan is the collaborative efforts of the National Service Scheme (NSS), Youth Red Cross (YRC), and Unnat Bharat Abhiyan (UBA) units in adopting five villages—Yadgarpally, Cheeriyal, Pati, Narsapur, and Nemergomula.

These organizations have spearheaded impactful initiatives such as medical camps, village sanitation drives, and educational workshops, directly enhancing the quality of life in these communities. Simultaneously, they provide students with experiential learning opportunities that develop empathy, leadership, and critical problem-

solving skills. Outreach programs conducted in the educational institutions of the adopted villages engage students in addressing real-world challenges, fostering a sustainable framework for community development.

These efforts have yielded multifaceted outcomes: residents benefit from improved living standards, while students gain competencies that transcend academics, preparing them as proactive leaders and change-makers. This practice reflects the institution's commitment to holistic development, embedding social accountability into education and ensuring a meaningful impact on both personal growth and societal advancement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bhavansvc.ac.in/strategic%20plans.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution's governance structure is well-defined, emphasizing efficiency and alignment with its goals. The organogram displays a clear hierarchy led by the Governing Body and supported by various administrative and academic roles including the Principal, IQAC, Finance Committee, and Heads of Departments. This setup ensures streamlined decision-making and effective policy implementation. The college also has well-outlined service rules, procedures and a transparent appointment process, which collectively promote accountability and adherence to its mission of quality education and holistic student development. For details, view the institution's organogram.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bhavansvc.ac.in/organogram.html
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Employees contribute 12% of their basic pay (up to a maximum of ₹15,000) towards the Employees' Provident Fund (EPF), with an equal contribution made by the college.
- Upon superannuation, employees receive gratuity equivalent to 15 days of salary for every completed year of service.
- All staff members are enrolled under the Group Savings Linked Insurance (GSLI) Scheme.
- Non-vacation staff are eligible for earned leave encashment, and regular/contract teaching and non-teaching staff are granted 12 days of casual leave annually.
- Confirmed employees are entitled to 15 days of medical or private affairs leave with half pay for each completed year of service.
- Female staff are provided maternity leave and class IV employees' children receive a 50% fee concession. Annual health check-ups at affordable rates are available for all staff.

- Canteen facilities are offered to staff and students at reasonable prices.
- Class IV employees are provided with two pairs of uniforms and shoes annually.
- Limited residential quarters are available for non-teaching staff upon request.
- Staff members, both teaching and non-teaching are encouraged to pursue higher or additional qualifications to support their professional development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhavansvc.ac.in/AOAR_2021/AOAR/criteria/criteria%206/6.2.2/Service%20Rules.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

39

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction

Programmes, Refresher Courses, Short-Term Course, etc.)

113

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution ensures financial transparency and accountability through regular internal and external audits.

Internal Audits: Conducted quarterly by M/s Satish and Associates in July, October, January and April. Internal audits involve a thorough review of all accounts using Tally software. The quarterly reports are submitted to the Management compared with previous quarters and minor objections or suggestions are addressed promptly in the subsequent quarter. Internal auditors also advise the Management on implementing statutory requirements related to EPF, Gratuity and GSI. Ensuring regulatory compliance.

External Audits: External audits are conducted annually for an independent review. For 2023-24, M/s Ravikanth Tata & Co. conducted the audit and submitted their report on 13-06-2024. The report confirmed that the Balance Sheet, Income and Expenditure accounts were in agreement with the books of accounts and the details were accurate based on the information provided. Notably, no objections were raised in the external audit report.

Mechanism for Settling Audit Objections:

The institution addresses minor objections from internal audits immediately and resolves them by the next quarter. Significant issues, if any, are reviewed by the Management and corrective measures are implemented.

This systematic approach ensures sound financial practices and regulatory compliance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.953

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Bhavan's Vivekananda College operates as a private, self-financing and autonomous institution. The Finance Committee prepares the annual budget taking into account various needs such as staff salaries, infrastructure development, equipment, seminars, faculty development and more. The Governing Body approves this budget with the majority of funds sourced from students' tuition fees and interest on the corpus fund. Additional funding comes from UGC for Minor Research projects, DBT for implementing the DBT Star College scheme, contributions from philanthropists and alumni for scholarships and sponsorships from non-government agencies.

Purchases adhere to procedures established by the purchase committee. Government-provided funds follow specified utilization procedures with corresponding utilization certificates submitted to the relevant agencies. Rigorous monitoring ensures the careful and responsible utilization of funds. The college maintains financial autonomy while actively seeking diverse funding sources to support its multifaceted activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. A model question paper incorporating Bloom's Taxonomy level indicators was presented in the IQAC meeting held on July 27, 2023. This model has been successfully implemented for Continuous Internal Assessment 1 (CIA1), Continuous Internal Assessment 2 (CIA2) and the Semester End Examination (SEE). The proposed patterns have received approval from the Board of Studies (BOS).
2. The proforma used to document the review of lessons and the Course Outcomes - Program Outcomes (CO-PO) matrix has been standardized to ensure consistency and clarity.
3. The preparation and submission of the Annual Quality Assurance Report have been completed in accordance with institutional requirements.
4. A comprehensive gender audit has been conducted to assess and enhance the institutional environment regarding gender equality and inclusivity.
5. The proforma for the Annual Report has been distributed to all departments, the Examination Branch, the Library and various cells/committees. The necessary data has been collected for conducting the Academic and Administrative Audit for the year 2023-24.
6. The Departmental Performance Review was conducted from February 12 to February 17, 2024, through PowerPoint presentations delivered by the Heads of Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution periodically reviews its teaching-learning processes, structures and methodologies through its Internal Quality Assurance Cell (IQAC) as per NAAC norms. This review ensures the continuous improvement of learning outcomes.

At the beginning of each academic year, the IQAC oversees the preparation of the academic calendar, ensuring alignment with College schedules and institutional goals. This is followed by the preparation of the timetable and subject allocation to faculty based on the expertise and workload distribution. Faculty are responsible for preparing lesson plans ahead of the commencement of the semester with a focus on covering both curriculum requirements and curriculum enrichment activities as per the academic calendar.

To enhance teaching, pedagogical initiatives and diverse instructional methods are implemented. The HoD continuously monitors the teaching-learning process, providing support and feedback. Teacher performance is evaluated through student feedback, which is analysed for necessary corrective actions. Similarly, student performance is assessed via semester end exams, followed by remedial classes for slow learners and encouragement for fast learners to participate in extra and co-curricular activities.

This systematic approach ensures that the teaching-learning process remains dynamic and responsive to student and institutional needs, fostering academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://bhavansvc.ac.in/NAAC/annualReport/Annual%20Report%202023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bhavan's Vivekananda College, a co-educational institution, incorporates gender sensitivity and equality into its educational framework, ensuring that both male and female students receive equal opportunities and respect.

- "Bhavya" Women's Cell, NCC, NSS, Bharat Scouts and Guides and Unnath Bharat Abhyan units of the college are actively involved in various initiatives aimed at increasing awareness and understanding of gender-related issues.
- Women's Cell organized health camp and International Orange Day celebrations at the college and Bhavan's Sri Aurobindo Junior college.
- Voice for Girls provided internship opportunities to female students.
- Outreach programs were organized to impart the importance of gender sensitivity, women's empowerment, and child safety by creating awareness on topics like good touch and bad touch, celebrating National Girl Child Day, Mother's Day, and International Women's Day aligned with the UN's Sustainable Development Goals.
- Security measures such as gate guards, CCTV surveillance, fire safety equipment, and internal compliance and anti-ragging committees ensure a safe campus environment.
- Mentor-mentee relationships enable the tracking of student progress, provide opportunities for addressing academic and personal difficulties through counselling. Student counselling services are available through Bhavan's Sarada Devi Hospital

when needed.

- A common room is available for female students who are in need.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%207/7.1.1/Gender%20Equity%20Annual%20Gender%20Sensitization%20Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

Biogas plant

Sensor-based energy

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution promotes sustainable waste management through the 5Rs: Refuse, Reduce, Reuse, Repurpose and Recycle.

- To raise awareness about plastic reduction, students participated in a human chain event, pledging to minimize plastic use on campus and at home. In celebration of World Environment Day, themed "Beat Plastic Pollution," students organized a campus cleanup, reinforcing eco-conscious habits.
- Annual paper recycling is practiced, and student clubs contribute to sustainability through leaf litter composting on campus.
- Efforts to reduce environmental impact include encouraging eco-friendly materials, such as clay, for crafting Ganesha idols.
- Laboratory liquid waste is disposed of responsibly by channelling it into the city's sewage treatment system, and distillation effluent is cooled and reused.
- Wastewater from the canteen irrigates campus plants.
- Strict laboratory protocols prohibit direct disposal of

experimental liquid waste into sinks, with proper waste handling procedures in place to ensure safety.

- Biomedical waste is disinfected regularly, maintaining health standards in labs.
- E-waste management initiatives educate students on responsible disposal, while repairable metal furniture is refurbished for reuse. Non-repairable items are sold, contributing to a sustainable campus environment that nurtures eco-friendly practices and reduces waste impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The morning assembly with Bhavan's prayer and the Swami Vivekananda statue promotes unity, purpose, and empathy. Communal harmony is essential for a stable, prosperous society, and various departments, cells, clubs, and committees collaborate to foster an inclusive campus environment through mutual understanding. Embracing linguistic and cultural diversity enriches society, and events like Rashtriya Basha Diwas, language day celebrations, and activities by literary and heritage clubs help preserve traditional knowledge and culture.

Communal, Regional and Cultural diversity: The Xpressionz Club's Navdasang, a Navratri celebration, highlighted cultural and regional diversity, while the Bathukamma festival showcased Telangana's heritage with students crafting floral Gopurams. The perfect blend of music and vocals in Christmas carols fills the air with joy. Unnath Bharath Abhiyan unit hosted a creative workshop on crafting clay Ganesh idol.

Socio-economic diversity: Understanding and addressing socioeconomic diversity is crucial for creating a more equitable and inclusive society. Outreach programs, blood donation camp, service camps, health and hygiene promotion, by youth wings were organized.

Bhavan's Centre for Excellence, heritage club through events like Guru Poornima, National Youth Day, Aarti programs to commemorate the Chicago address by Swami Vivekananda aimed to inspire human values, patriotism, and a commitment to service.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has actively engaged in various initiatives aimed at sensitizing students and employees to the values, rights, duties, and responsibilities enshrined in the Constitution of India. In alignment with this mission, all departments, along with units like NCC, NSS, BSG, and YRC, have come together to organize impactful programs. Key events included:

- 74th Republic Day and 77th Independence Day celebrations, which strengthened patriotic values and awareness of civic responsibilities.
- The International Yoga Day Programme, Diabetes Day, Dietetics Day promoted wellness as a fundamental right.
- On Kargil Vijay Diwas, tributes to soldiers reinforced respect for national security.
- The college also organized awareness initiatives like Swachh Bharath, e-waste management and Plastic-Free Future, emphasizing environmental responsibilities. Additionally, the Protecting Lakes initiative fostered ecological responsibility and sustainability.
- Events like National Youth Day, National Education Day, National Entrepreneur Day, World Intellectual Property Day and International Day against Drug Abuse inspired students to make healthy and responsible lifestyles.
- Human Rights Day and sessions on Elder Abuse Awareness, National Girl child day, highlighted respect for individual rights and empathy for vulnerable populations.
- Manuscript exhibitions, outreach programs, and heritage walks showcase ancient history.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Organizing and participating in National as well as International commemoration days helps to create peace and tolerance, appreciation, and respect among people living within the same society. Both students and staff of BVC participated for celebration of various days, events and festivals as detailed below:

National Days: 77th Independence Day, 75th Republic Day, National Farmers' Day, National Science Day, National Youth Day, National Girl Child Day, National Innovation Day, National Education Day, National Entrepreneurship Day.

World Observations: World Environment Day, World AIDS Day, World Thinking Day, World Intellectual Property Rights (IPR) Day, World Scarf Day, World Suicide Prevention Day, World Microorganism Day.

International Observances: International Human Rights Day, International Orange Day, International Yoga Day, International Women's Day, International Day Against Drug Abuse and Illicit Trafficking.

Health Awareness: Dietetics Day, Diabetes Day, Rashtriya Poshan Maah, Breastfeeding Week.

Other Events: Kargil Vijay Diwas, Gandhi Jayanthi, Teachers' Day, celebrations for Sir Gregor Johann Mendel, Dr. B.R. Ambedkar Mahaparinirvan Din, birthday celebration of Dr. K.M. Munshiji, Telangana State Formation Day, Bathukamma Festival & Dandiya celebration, Christmas carols and senior citizens abuse awareness rally.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://bhavansvc.ac.in/iqac/Best%20Practice%202023-24.pdf>

7.2 Best Practices

7.2.1 Best Practice I -Integrating MOOCs into the curriculum

7.2.2 Best Practice II -Fostering Gender Equality

File Description	Documents
Best practices in the Institutional website	https://bhavansvc.ac.in/AQAR_2024/AQAR/criteria/criteria%207/7.2.1.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college, as a Higher Education Institution, acknowledges its responsibility in solving the sustainable development challenges and meeting the sustainable development goals (SDGs).

The following initiatives/activities/programmes stand as a testimony to its commitment in furthering the SDG goals.

- Maintenance of greenery on the campus; students and faculty - Ecowarriors
- Green campus initiatives - Awareness programmes/drive to check the quality of water and air on the campus/ 'Plastic free future' and 'E-waste drives, Promotion of cloth bag, reduce and reuse of water and paper, Collaborations and MOUs to promote sustainability/Generation of solar power; Sapling plantation & sale/organic farming/plant tissue culture - student activities/ projects; Green lab practices
- Health awareness programmes & rallies/health camps/nutritional assessment programmes/personal counselling to adopt better food & lifestyle habits/promotion of nutritional snacks/Promotion of millet consumption
- 'Reel Making Competition' on Pollution/eating high calorie food/junk food/unprotected food/overeating food/malnutrition/lack of sanitation and hygiene
- SDG themed Fest; Active participation in SDG challenges securing an outstanding 'S' grade
- Patented design for 'Oxygen Dispense Unit with Image Processing', Design of Solar Mobile Charger Circuit
- FDP & Conferences attended/Book chapters/articles/presentations on 'Sustainability'
- Prioritizing and promoting of gender equality/gender sensitization

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum addresses local, national, regional, and global needs by equipping students with relevant skills, encouraging lifelong learning, and fostering adaptability. Designed to enhance experiential learning, scientific outlook, creative and lateral thinking, managerial abilities, and entrepreneurial potential, it aligns with both institutional goals and societal development requirements.

Local and Regional Needs: Courses like Telangana Economy and Organic Farming emphasize local socio-economic dynamics and cultural heritage, fostering community awareness and responsibility among students.

National Needs: Courses such as Indian Economy, Political Science, and Labour Laws provide a solid foundation in India's socio-political and economic landscape, promoting well-rounded, civically responsible graduates.

Global Relevance: Subjects like Artificial Intelligence, International Business and Machine Learning prepare students for global industry demands, while multilingual skills in English and French enhance cross-cultural communication.

This curriculum model reflects a balance between domain-specific knowledge, cultural preservation and skills needed in a rapidly changing global landscape. By fostering a blend of theoretical and experiential learning, the curriculum meets local and global development needs, prepares students to be proactive and cultivates a sense of social responsibility and adaptability. Thus, the institution ensures that its graduates are not only employable but are also equipped to contribute meaningfully to society on multiple levels.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://bhavansvc.ac.in/learning_outcomes.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

609

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution's curriculum integrates key cross-cutting themes—Professional Ethics, Gender, Human Values, and Environment and Sustainability—across various courses to develop well-rounded, responsible graduates.

Professional Ethics: Courses such as Research Methodology, Business Law, Corporate Legal Compliances, and Strategic Management instill ethical practices, legal understanding, and professional standards necessary for workplace integrity.

Human Values and Gender: Universal Human Values, Communication Skills, and Leadership and Management Skills foster empathy, inclusivity, and respect for diversity. These subjects promote gender equity and cultivate interpersonal and ethical leadership skills.

Environment and Sustainability: Subjects like Environmental Science, Food and Environmental Microbiology, and Plant Genetics and Biotechnology emphasize environmental awareness, sustainable practices, and ecological responsibility.

Health and Safety: Courses such as Microbiology and Human Health, Physiology and Xenobiotics, and Safety Rules in Chemistry Lab focus on health, safety, and ethical practices, contributing to responsible scientific and health-related knowledge.

This integrated approach ensures that students gain not only domain expertise but also a strong foundation in ethical, environmental, and social responsibility, preparing them for both professional success and conscientious citizenship.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1743

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1630

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://bhavansvc.ac.in/Curriculum_Feedback_Report.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://bhavansvc.ac.in/Curriculum_Feedback_Report.html
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1526

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

713

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our institution is committed to fostering an inclusive and supportive learning environment tailored to the diverse academic needs of our students. Upon entry, students learning abilities are identified in core subjects relevant to their programme. These assessments include class tests, subject-specific quizzes, in class assessment and personal interviews. Our institution follows a system of continuous Internal assessment to monitor student progress. Class participation, periodic exams, and project-based evaluations provide ongoing insights into student performance. These assessments are supplemented by regular feedback sessions from faculty members.

To support slower learners, the college offers remedial classes, bridge courses, and personalized learning materials. They also work on group assignments and have opportunities to join clubs and participate in various activities. Mentors provide academic and personal support, including counseling

For Advanced Learners, specific strategies are created in guiding them to enroll in skill enhancement courses, internships, value-added courses, practical sessions, and workshops. They are trained to deliver audio visual presentations on software development, involved in peer mentorship, panel discussion and news bulletin presentations. Platforms and opportunities are

provided, fostering a passion for research through real-time project implementation, presentation of research papers at conferences/seminars at national, and international platforms, and publication of articles in esteemed journals

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/AQAR_2024/AQAR/criteria/criteria%202/2.2.1/Programmes%20for%20Advanced%20and%20Slow%20Learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2023	3928	133

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The primary goal of teaching at the college is to maintain a student-centered approach. Methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Experiential Learning covers a broad range of erudition, such as Virtual Labs, hands-on experiences, internships, value added courses, outreach programs, skill enhancement courses, etc. It also involves participation in webinars, guest lectures, virtual tours, financial statement analysis, tax calculations, tax return filing, simulation modules, project work, documentary production, English Language Practice with Software 'Issues in English 2' Language based competitions, Mobile Assisted language learning, Listening Skills, Storytelling/writing, Hands-on activities like article, book and film review, Typing Aids, Audio Recording for Speaking Skills, assistance of Bluetooth Speakers, Online Editors for SQL(Structured Query Language) were used. Participative Learning adopts effective approaches such as role-play, debates, case

studies, flipped classroom methods, quizzes, short film creation, poster presentations, seminars, collaborative work using online tools, involvement in club activities, peer learning coaching, practical sessions, model making, awareness programs, Creative writing, Film, Book and Capsule Review, Reading and Speaking Skills and Debates. Field visits are also part of Participative Learning. In addition, students' problem-solving skills are refined through research projects, publications, presentations, role plays, Model UN, etc.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In this digital era, ICT-enabled tools including online resources for effective teaching and learning have become the need of the hour. Utilizing ICT-enabled tools and online resources, teachers enhance the efficacy of the teaching and learning experience, with these highly efficient tools playing a crucial role in the educational processes of the institution. Some of the unique tools used in the college are, Survey Hearts, Animaker, Blogs, Research Article Review, Crossword, Video Making - Inshot, Padlet, KWL Charts, Microboard, online editors (Programiz, GDB compilers, W3Schools)/Online Coding Website, Listening Skills practice in the lab, English Software for language practice,Wacom interactive digital board, Videos using Screencast for making videos, Online Exercises/Quiz, Typing Aids, Virtual Lab(SPSS), Virtual Labs(R programming), OneNote, Moodle, Quizizz, Wise Mapping, Chat GPT, Image J software, Viral Meta Resources, Research rabbit, Elicit.ai, Biopython, colabnotebook,Chemdraw version 8.0, Mestrenova, Delta 5.3.1 software, Origin 6.1, Origin 8, Origin 9 Pro Molgrow Virtual docker, Electronic simulators (Pspice, boolean-algebra.com,Mindview,Proteus,Virtuallab, Tinker CAD simulator and Arduino IDE etc.), Adobe Premier Pro,Mindmap,e-pathshala,E-gyankosh,Final Cut Pro editing Software,Easy Voice Recorder,VN Video Editor, Tableau, Python, R, Canva, SPSS, Prezie.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%202/2.3.2/ICT%20Tools.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The preparation of the academic calendar and the organization of academic activities follow a structured process involving all key stakeholders. The Academic coordinator, IQAC and the Controller of Examinations collaborate to create a draft for the academic year's calendar. This calendar was then presented to the Academic Council during their meeting on May 8th, 2023 and subsequently approved by the Governing Body. The odd semester started on June 7th, 2023. Each department develops an action plan for the year, which includes a variety of activities such as competitions, workshops, seminars, conferences, and association events. These plans cover departmental, inter-departmental, and inter-collegiate initiatives. Teaching diaries were shared to faculty, that aid them to plan teaching week wise for each semester, serving as both a guide and a self-assessment tool, which are reviewed by department heads weekly and evaluated by the Principal as part of the teaching assessment process. Key information such as examination schedules are published on the college website and displayed on notice-boards in both departments and common areas, ensuring that students and faculty are informed of essential dates and assessment details. The academic calendar was strictly adhered to throughout the

2023-2024 academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

133

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

50

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18.04

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

119

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Since gaining autonomy in 2015, the institution has implemented significant reforms in its Examination Management System (EMS) through IT integration and procedural advancements, fostering transparency, efficiency, and academic rigor.

Advanced Supplementary Examinations: To support student progression and timely completion of programs, the institution has introduced Advanced Supplementary Examinations for students

in their final (6th) semester. With the necessary approvals from the Academic Council and Governing Body, this initiative allows eligible students to clear their backlogs promptly, enabling seamless graduation timelines.

Inclusion of Bloom's Taxonomy: To enhance question paper quality, Bloom's Taxonomy levels were incorporated into assessments for students admitted from 2023-24. Continuous Internal Assessment (CIA) question papers now evaluate cognitive skills across levels such as comprehension, application, and analysis, fostering deeper learning.

Evaluation Reforms: From 2023-24, CIA weightage for MBA students is increased from 30% to 40%, ensuring comprehensive assessment through internal exams, assignments, presentations etc. and attendance.

Technology Integration: IT-driven reforms include automated examination schedules, digital submission of CIA papers, and secure digital repositories for question papers and results, ensuring transparency and efficiency.

These measures reflect the institution's commitment to robust academic standards, aligning assessments with modern pedagogical frameworks and enhancing the overall EMS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bhavansvc.ac.in/AQAR_2024/AQAR/criteria/criteria%202/2.5.1/Annual%20Report%202023-24.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our institution is dedicated to providing a transparent and well-structured educational experience by clearly defining Programme Outcomes (POs) and Course Outcomes (COs) for all programmes. These outcomes are meticulously developed to align with the educational objectives of each programme, ensuring students gain the knowledge, skills, and competencies required for their academic and professional success.

To make these outcomes accessible, all POs and COs are prominently displayed on our official website, allowing prospective and current students, faculty, and stakeholders to understand the learning goals associated with each programme. This accessibility promotes accountability and sets clear expectations for academic achievements.

Additionally, we prioritize effective communication of these outcomes. Faculty members are provided with comprehensive training on integrating POs and COs into their teaching methodologies, ensuring a consistent understanding across departments. At the beginning of each course, teachers communicate relevant COs to students, helping them understand the specific objectives they are expected to achieve by course end.

Through these efforts, our institution fosters a cohesive learning environment that aligns academic expectations with student growth, preparing them for meaningful contributions to their fields and communities.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The final attainment of each Course Outcome (CO) is determined by considering 30% from Continuous Assessment (CA) and 70% from Semester End (SE) examinations. The attainment is calculated as follows:

- Overall attainment of COs (Theory) = $0.3 * CIA \text{ attainment} + 0.7 * SEE \text{ attainment}$
- Overall attainment of COs (Practical & Project) = $0.3 * CIA \text{ attainment} + 0.7 * SEE \text{ attainment}$

If the final attainment of the CO meets the target, all COs are considered achieved. If a course fails to reach the set attainment target, actions for improvement are recommended accordingly. The achievement of each Program Outcome (PO) and Program-Specific Outcome (PSO) is calculated by taking the

cumulative average of all courses through Direct Assessment tools after CO-PO mapping is completed. Any gap between PO attainment and the PO target is analyzed for potential curriculum redesign.

The college uses the PDCA cycle (Plan, Do, Check, Act) for Outcome-Based Education:

- Plan: Define POs, PSOs, and COs.
- Do: Prepare teaching materials and plans.
- Check: Assess through internal assessments, exams, seminars, quizzes, and assignments.
- Act: Continuously improve, revise the curriculum, and adjust teaching methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bhavansvc.ac.in/CO%20PO%20Attainment/CO-PO%20Attainment%202023-24.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1294

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://bhavansvc.ac.in/AQAR_2024/AQAR/criteria/criteria%202/2.5.1/Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://bhavansvc.ac.in/SSS/Student%20Satisfaction%20Survey%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Bhavan's Vivekananda College fosters a dynamic research ecosystem, ensuring it remains current and impactful. Guided by the Research Consultancy and Extension Cell (RCEC), our research policy aligns with national standards to promote excellence across disciplines. Strategic advice from experts at premier institutions like the University of Hyderabad and Osmania University strengthens this framework.

Faculty members are supported through significant financial incentives, including ₹4.5 lakhs in seed funding allocated to nine research proposals this year. Additional funding is provided for select projects, such as the Microbiology department's ₹0.45 lakhs grant under the UGC DAE-CSR initiative. Recognition as a DBT STAR College for 2023-2024 underscores our focus on scientific research, infrastructure development, and interdisciplinary collaborations.

The institution encourages faculty to publish in reputed journals indexed by UGC Care, Scopus, and Web of Science, resulting in 23 journal publications, 67 contributions including books and chapters and 26 conference presentations this year. Innovation is a key focus, as seen in three patents filed by the Computer Science department.

Our research policy, accessible on the institutional website, ensures transparency and adherence to ethical standards, fostering a thriving research culture that contributes to societal advancement.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://bhavansvc.ac.in/docs/Policy_Document.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.5 lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
21.45	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded
3.2.2 - Number of teachers having research projects during the year	
7	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
7	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
6	

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://dbtindia.gov.in/ , https://www.csr.res.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has developed a vibrant ecosystem fostering innovation, knowledge creation, and transfer through dedicated entities like the Entrepreneurship Development (ED) Cell, Intellectual Property Rights (IPR) Cell, Bhavan's Institution of Innovation Council (IIC) and academic departments. These bodies drive research, entrepreneurship, and community engagement through structured programs.

The ED Cell organized initiatives such as Journey of an Entrepreneur, National Entrepreneurship Day and workshops on startups, sustainable entrepreneurship and business scaling. Events like hackathons and industrial visits to T-Hub and Atal Incubation Centre offered practical exposure.

The IPR Cell promoted awareness through World IP Day, workshops on intellectual property fundamentals and events like National Innovation Day, emphasizing innovation's societal impact.

Bhavan's IIC conducted workshops on prototype development, sessions on Business Model Canvas and visits to incubation units like Atal Incubation Centre, bridging academic knowledge and real-world application.

Skill enhancement was emphasized through Technophilia 3.0 and technical training in MATLAB, bioinformatics and molecular techniques under the DBT Star College Scheme. Events like National Science Day 2024, themed Indigenous Technologies for Viksit Bharat celebrated innovation's role in nation-building. Outreach initiatives like Entrecon and workshops on robotics, finance and legal ethics integrated academic and societal perspectives, creating a holistic environment for innovation and

entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%203/criteria3-3.3.2.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0	
File Description	Documents
URL to the research page on HEI website	https://bhavansvc.ac.in/PH.D-Guides_Students.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
23	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
93	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%203/criteria3-3.4.4.html
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
34	

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.49

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1083070

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During 2023-2024, the college actively engaged students in extension activities aimed at addressing social issues and fostering holistic development through its NSS, NCC, BSG units, departments and student clubs. These efforts reached nearby communities and villages, sensitizing students to societal responsibilities.

Health awareness programs included CPR training, Eye Camp, AIDS awareness campaigns, and Acupuncture Health Camp. Initiatives like foodborne disease prevention, nutrition awareness programs such as Poshaka Nirvahana and yoga events like International Yoga Day highlighted the importance of physical and mental well-being. A blood donation camp in collaboration with the Red Cross Society supported Thalassemia patients.

Environmental sustainability was promoted through tree plantation drives, Swachh Bharat cleanliness and Plastic-Free Future Campaigns. The college actively participated in the Puneeth Sagar Abhiyan, cleaning local water bodies and undertook efforts to save Kapra Lake through clean-up drives and awareness campaigns. Creative methods such as Nukkad Nataks, emphasized eco-friendly practices including using cloth bags and eco-friendly Ganesh idols.

Under the Unnat Bharat Abhiyan Scheme, students conducted a household survey in Yadgaripally village, raising awareness about

waste segregation, gender sensitivity and literacy. Outreach programs also brought science education to Zilla Parishad schools, enriching learning for under privileged students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

77

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

133

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4605

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

24

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is located on a spacious 10-acre campus, hosting seven buildings that provide a total floor area of 13,757 square meters, with an additional 7550 square feet added to a new block in 2022-23. The college has 68 WiFi-enabled classrooms, 32 laboratories, a computer center, three research labs, a general instrument facility, a library, two seminar halls, three auditoriums, and a media center, all dedicated to enhancing teaching and learning. To support technology-driven education, the college regularly updates its computer facilities. In 2023-24, 70 new computers and 10 LCD projectors were added, with all computers equipped with licensed or open-source software. Laboratories are spacious, well-equipped, and meticulously

maintained. The media center includes a sound proof studio and editing suite with industry-standard lighting and green screens, facilitating high-quality recording of lectures, interviews, podcasts, and audiovisual productions for radio, television, and news programs. This infrastructure ensures a dynamic and comprehensive educational environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/infrastructure/Academic%20Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution provides comprehensive facilities for cultural activities, yoga, sports, and games, ensuring an all-rounded development environment for students and staff.

Cultural Activities: Three auditoriums are available to accommodate various events. The VivekBharathi Auditorium, with an area of 10,000 sq. ft. and seating for 2000, the Open-air auditorium (2500 sq. ft., capacity 500), and Dr. T S Thakore Auditorium (7300 sq. ft., capacity 1000) serve as venues for cultural events, student gatherings, and guest lectures, promoting vibrant campus life.

Yoga: VivekBharathi Auditorium and the green surroundings of the campus offer tranquil spaces for yoga practice. This serene environment encourages students and staff to engage in wellness activities, contributing to mental and physical health.

Sports and Games: The college is equipped with extensive facilities for outdoor sports, including football, basketball, handball, volleyball, softball, baseball, and tennis. Additionally, the campus houses a Tennis Academy and a Cricket Academy. A fully equipped gym provides a space for physical fitness and wellness activities.

Indoor Games: Indoor facilities include carrom, chess, and table tennis, allowing students to enjoy recreational and strategic games in a relaxed setting. These comprehensive facilities are well-utilized by students, fostering physical fitness and social

engagement .

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

68

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

124.73

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using the Integrated Library Management System (ILMS) to streamline its operations, including acquisition, cataloging, serial control, and book circulation. The library employs the Mastersoft - MIS/ERP ILMS software, specifically LIBMAN 2.1.0 integrated with Mastersoft CCMS cloud version 1.2, developed by Mastersoft ERP Solutions Pvt

Ltd., Nagpur. This web-based application is accessible via the campus LAN/WAN and Wi-Fi networks, enabling efficient resource management and accessibility across the institution.

With 17 computer systems equipped with LAN connectivity, the library provides seamless access to resources. Additionally, it features an extensive e-library with over 200,000 e-books and 11,300 e-journals, along with memberships to leading databases, including N-List-INFLIBNET, DELNET, NDLI Club, and CMIE. Remote access to resources is supported through platforms like N-List, DELNET's Union Catalogue/ILL (Interlibrary Loan), and the National Digital Library of India, accessible via the college website and mobile app.

To enhance user convenience, the library also offers MOPAC (Mobile OPAC), a mobile application through MasterSoft that facilitates easy access to library resources for students and staff, reflecting the institution's commitment to a modern and user-friendly library experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/Library.html

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.14

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

209

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has implemented a comprehensive IT policy to manage and enhance its digital infrastructure, including Wi-Fi connectivity and cybersecurity measures, ensuring a secure and efficient digital environment. This policy is designed to support the technological needs of students, faculty, and staff while protecting institutional data and personal information.

To maintain and upgrade its IT facilities, the institution allocates a dedicated budget that covers hardware upgrades, software renewals, and the enhancement of cybersecurity protocols. This allocation is reviewed and updated annually to keep pace with the latest technological advancements. Recently, the Wi-Fi infrastructure was upgraded in 2023 to ensure high-speed internet access throughout the campus, supporting academic activities and enabling seamless access to digital resources.

Cybersecurity is prioritized through regular software updates, firewalls, and multi-factor authentication systems to safeguard sensitive data. The institution also invests in periodic security audits to identify and address potential vulnerabilities. This proactive approach to technology and security reflects the

institution's commitment to a safe, resilient, and forward-looking learning environment, ensuring students and faculty benefit from a reliable, secure, and technologically advanced campus experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3928	595

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhavansvc.ac.in/mediacenter.html
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

784.45

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has established comprehensive systems and procedures for the effective maintenance and utilization of its physical, academic, and support facilities, which include classrooms, laboratories, libraries, sports complexes, and computer labs. These protocols ensure that all facilities are kept in optimal condition to support the academic and extracurricular needs of students and faculty.

Classrooms are equipped with modern amenities and are routinely checked for functionality, fostering an engaging and comfortable learning environment. Laboratories are regularly inspected and maintained with updated equipment to facilitate hands-on learning and research across various disciplines. The library follows systematic organization and cataloging protocols, with resources updated to support evolving academic needs.

The sports complex provides a well-maintained environment for physical fitness and recreational activities, supporting a balanced campus lifestyle. Computer labs are regularly upgraded to ensure access to current software and technologies, supporting both academic work and research activities.

The institution's maintenance protocol includes regular inspections, timely upgrades, and preventive measures to address wear and tear. Dedicated staff ensure prompt repairs, while strategic planning for facility upgrades ensures that the infrastructure remains conducive to a high-quality learning experience. This structured approach reinforces the institution's commitment to providing a supportive and well-maintained campus environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

19

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3890

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

A. All of the above

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%205/5.1.3.html
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5560

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

341

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

300

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

185

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

121

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution fosters a participatory and inclusive environment by ensuring active student representation in various academic and administrative bodies. The Student Council plays a pivotal role in voicing student concerns, contributing to decision-making, and promoting holistic development. Students are actively involved as special invitees in key committees such as the Academic Council and Boards of Studies, ensuring their perspective is integrated into curriculum design and academic planning.

Beyond academics, student representation extends to vital committees like the Anti-Ragging and Discipline Committees, fostering a safe and respectful campus environment. Students also participate in welfare-oriented groups such as the Medical and Health Committee, and Canteen Committee, addressing well-being and quality of campus life.

Cultural, entrepreneurial, and leadership opportunities are nurtured through their involvement in the Xpressionz Club, Career Guidance and Placement Cell, Entrepreneurial Development Cell, and the Heritage Club. They also lead initiatives under NCC, NSS, BSG, and YRC, reinforcing community engagement and social responsibility.

Additionally, students contribute to departmental clubs, college

magazines, and newsletters, showcasing their creative and editorial skills. Their leadership is evident in organizing inter-collegiate events, reflecting their organizational acumen and ability to work collaboratively. These opportunities empower students, preparing them for future challenges while enriching institutional culture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhavansvc.ac.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association and its chapters play a vital role in the institution's growth through significant contributions beyond financial support. Alumni actively engage in academic and co-curricular activities, enriching the institution's ecosystem.

Governing Body and IQAC: Alumni's presence ensures a strong connection between academic governance and industry needs, fostering excellence and relevance in institutional development.

Academic Contributions: Alumni serve as BoS members, contributing to curriculum development. They delivered guest lectures on topics like Mobile Communications, 5G, French Language Proficiency etc. Their feedback ensures the curriculum remains relevant, effective, and aligned with societal and industry needs, driving continuous improvement.

Event Participation: Alumni judged flagship events like Medha, including competitions such as Young Manager, Business Plan, and Fashion Show. They also evaluated technical events like Technophilia 3.0, Tech-Exhibit, entrepreneurship programs like Entrecon etc.

Student Development: Alumni provided career counselling and interview guidance for top firms like Deloitte and Berkadia. They contributed as resource persons for events like HR Professional Day, enhancing students' industry readiness.

Orientation & Induction Programs: Alumni participate in programs like Alumni Connect and Inspire to Aspire, mentoring and motivating students. They also sponsor scholarships to support meritorious students, demonstrating a strong commitment to the institution's growth and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumni.bhavansvc.ac.in/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of Bhavan's Vivekananda College (BVC) exemplifies a robust and dynamic leadership that aligns seamlessly with its vision of youth empowerment through culture, knowledge, and physical and mental strength. The institution is steered by a Governing Body comprising experienced academicians, industry professionals and administrators who ensure strategic planning and implementation of quality higher education.

In tune with its mission, BVC emphasizes academic excellence by

offering a diverse range of general and discipline-specific courses, fostering critical thinking, problem-solving and communication skills. Leadership focuses on creating an ecosystem that integrates academic rigor with research-oriented laboratory techniques, preparing graduates for higher education and career opportunities.

The leadership actively engages in innovative pedagogical approaches, co-curricular activities and skill-development programs that nurture holistic student growth. The institution's commitment to nation-building is evident in its initiatives to instill social responsibility and ethical values in students.

Regular feedback mechanisms, participatory decision-making, and an adaptable governance structure enable BVC to evolve with changing educational and societal needs. This reflects its commitment to empowering students as competent individuals who contribute meaningfully to the nation's progress.

Thus, BVC's governance is a testament to effective leadership deeply rooted in its vision and mission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bhavansvc.ac.in/vision_and_mission.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Bhavan's Institution Innovation Council (IIC) serves as a case study exemplifying effective leadership through decentralization and participative management. Established in 2020 under the Ministry of Human Resource Development's (MHRD) Innovation Cell initiative, IIC demonstrates leadership that fosters innovation, entrepreneurship and intellectual property awareness among students and faculty.

The institution's leadership has adopted a decentralized structure, ensuring representation from all departments in the IIC. This inclusivity facilitates collaborative planning and execution of activities. The council is led by the Principal, who provides strategic approvals, while the President and Convener

lead activity planning. Faculty members from various departments oversee specific roles, ranging from start-up and innovation coordination to IPR and internship activities, fostering a participative management culture.

IIC's initiatives are integrated with the ED Cell and IPR Cell ensuring a seamless implementation of over 50 activities annually. Students are empowered with leadership roles, further enhancing participatory governance.

Achievements include patent filings and grants for innovative projects such as dextran-based handmade paper and blockchain-enabled microprocessors. Such accomplishments underscore the institution's commitment to fostering a thriving innovation ecosystem.

This case study highlights how BVC's leadership effectively decentralizes responsibilities and promotes collaboration, aligning with its mission to nurture innovation and entrepreneurship.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://bhavansvc.ac.in/strategic%20plans.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College's strategic plan (2020-24) prioritizes fostering social responsibility among students through community service, aligning with its mission to nurture empathy and civic responsibility. A key activity successfully implemented under this plan is the collaborative efforts of the National Service Scheme (NSS), Youth Red Cross (YRC), and Unnat Bharat Abhiyan (UBA) units in adopting five villages—Yadgarpally, Cheeriyal, Pati, Narsapur, and Nemergomula.

These organizations have spearheaded impactful initiatives such

as medical camps, village sanitation drives, and educational workshops, directly enhancing the quality of life in these communities. Simultaneously, they provide students with experiential learning opportunities that develop empathy, leadership, and critical problem-solving skills. Outreach programs conducted in the educational institutions of the adopted villages engage students in addressing real-world challenges, fostering a sustainable framework for community development.

These efforts have yielded multifaceted outcomes: residents benefit from improved living standards, while students gain competencies that transcend academics, preparing them as proactive leaders and change-makers. This practice reflects the institution's commitment to holistic development, embedding social accountability into education and ensuring a meaningful impact on both personal growth and societal advancement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bhavansvc.ac.in/strategic%20plans.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution's governance structure is well-defined, emphasizing efficiency and alignment with its goals. The organogram displays a clear hierarchy led by the Governing Body and supported by various administrative and academic roles including the Principal, IQAC, Finance Committee, and Heads of Departments. This setup ensures streamlined decision-making and effective policy implementation. The college also has well-outlined service rules, procedures and a transparent appointment process, which collectively promote accountability and adherence to its mission of quality education and holistic student development. For details, view the institution's organogram.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bhavansvc.ac.in/organogram.html
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Employees contribute 12% of their basic pay (up to a maximum of ₹15,000) towards the Employees' Provident Fund (EPF), with an equal contribution made by the college.
- Upon superannuation, employees receive gratuity equivalent to 15 days of salary for every completed year of service.
- All staff members are enrolled under the Group Savings Linked Insurance (GSLI) Scheme.
- Non-vacation staff are eligible for earned leave encashment, and regular/contract teaching and non-teaching staff are granted 12 days of casual leave annually.
- Confirmed employees are entitled to 15 days of medical or private affairs leave with half pay for each completed year of service.
- Female staff are provided maternity leave and class IV employees' children receive a 50% fee concession. Annual health check-ups at affordable rates are available for all

staff.

- Canteen facilities are offered to staff and students at reasonable prices.
- Class IV employees are provided with two pairs of uniforms and shoes annually.
- Limited residential quarters are available for non-teaching staff upon request.
- Staff members, both teaching and non-teaching are encouraged to pursue higher or additional qualifications to support their professional development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhavansvc.ac.in/AOAR_2021/AOAR/criteria/criteria%206/6.2.2/Service%20Rules.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

39

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

113

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution ensures financial transparency and accountability through regular internal and external audits.

Internal Audits: Conducted quarterly by M/s Satish and Associates in July, October, January and April. Internal audits involve a thorough review of all accounts using Tally software. The quarterly reports are submitted to the Management compared with previous quarters and minor objections or suggestions are addressed promptly in the subsequent quarter. Internal auditors also advise the Management on implementing statutory requirements related to EPF, Gratuity and GSI ensuring regulatory compliance.

External Audits: External audits are conducted annually for an independent review. For 2023-24, M/s Ravikanth Tata & Co. conducted the audit and submitted their report on 13-06-2024. The report confirmed that the Balance Sheet, Income and Expenditure accounts were in agreement with the books of accounts and the details were accurate based on the information provided. Notably, no objections were raised in the external audit report.

Mechanism for Settling Audit Objections:

The institution addresses minor objections from internal audits immediately and resolves them by the next quarter. Significant issues, if any, are reviewed by the Management and corrective measures are implemented.

This systematic approach ensures sound financial practices and regulatory compliance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.953

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Bhavan's Vivekananda College operates as a private, self-financing and autonomous institution. The Finance Committee prepares the annual budget taking into account various needs such as staff salaries, infrastructure development, equipment, seminars, faculty development and more. The Governing Body approves this budget with the majority of funds sourced from students' tuition fees and interest on the corpus fund. Additional funding comes from UGC for Minor Research projects, DBT for implementing the DBT Star College scheme, contributions from philanthropists and alumni for scholarships and sponsorships from non-government agencies.

Purchases adhere to procedures established by the purchase committee. Government-provided funds follow specified utilization procedures with corresponding utilization certificates submitted to the relevant agencies. Rigorous monitoring ensures the careful and responsible utilization of funds. The college maintains financial autonomy while actively seeking diverse funding sources to support its multifaceted activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. A model question paper incorporating Bloom's Taxonomy level indicators was presented in the IQAC meeting held on July 27, 2023. This model has been successfully implemented for Continuous Internal Assessment 1 (CIA1), Continuous Internal Assessment 2 (CIA2) and the Semester End Examination (SEE). The proposed patterns have received approval from the Board of Studies (BOS).
2. The proforma used to document the review of lessons and the Course Outcomes - Program Outcomes (CO-PO) matrix has been standardized to ensure consistency and clarity.
3. The preparation and submission of the Annual Quality Assurance Report have been completed in accordance with institutional requirements.
4. A comprehensive gender audit has been conducted to assess and enhance the institutional environment regarding gender equality and inclusivity.
5. The proforma for the Annual Report has been distributed to all departments, the Examination Branch, the Library and various cells/committees. The necessary data has been collected for conducting the Academic and Administrative Audit for the year 2023-24.
6. The Departmental Performance Review was conducted from February 12 to February 17, 2024, through PowerPoint presentations delivered by the Heads of Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution periodically reviews its teaching-learning processes, structures and methodologies through its Internal Quality Assurance Cell (IQAC) as per NAAC norms. This review ensures the continuous improvement of learning outcomes.

At the beginning of each academic year, the IQAC oversees the preparation of the academic calendar, ensuring alignment with College schedules and institutional goals. This is followed by the preparation of the timetable and subject allocation to faculty based on the expertise and workload distribution. Faculty are responsible for preparing lesson plans ahead of the commencement of the semester with a focus on covering both curriculum requirements and curriculum enrichment activities as per the academic calendar.

To enhance teaching, pedagogical initiatives and diverse instructional methods are implemented. The HoD continuously monitors the teaching-learning process, providing support and feedback. Teacher performance is evaluated through student feedback, which is analysed for necessary corrective actions. Similarly, student performance is assessed via semester end exams, followed by remedial classes for slow learners and encouragement for fast learners to participate in extra and co-curricular activities.

This systematic approach ensures that the teaching-learning process remains dynamic and responsive to student and institutional needs, fostering academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,

A. Any 4 or all of the above

national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://bhavansvc.ac.in/NAAC/annualReport/Annual%20Report%202023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bhavan's Vivekananda College, a co-educational institution, incorporates gender sensitivity and equality into its educational framework, ensuring that both male and female students receive equal opportunities and respect.

- "Bhavya" Women's Cell, NCC, NSS, Bharat Scouts and Guides and Unnath Bharat Abhyan units of the college are actively involved in various initiatives aimed at increasing awareness and understanding of gender-related issues.
- Women's Cell organized health camp and International Orange Day celebrations at the college and Bhavan's Sri Aurobindo Junior college.
- Voice for Girls provided internship opportunities to female students.
- Outreach programs were organized to impart the importance of gender sensitivity, women's empowerment, and child safety by creating awareness on topics like good touch and bad touch, celebrating National Girl Child Day, Mother's Day, and International Women's Day aligned with the UN's Sustainable Development Goals.
- Security measures such as gate guards, CCTV surveillance, fire safety equipment, and internal compliance and anti-ragging committees ensure a safe campus environment.
- Mentor-mentee relationships enable the tracking of student

progress, provide opportunities for addressing academic and personal difficulties through counselling. Student counselling services are available through Bhavan's Sarada Devi Hospital when needed.

- A common room is available for female students who are in need.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%207/7.1.1/Gender%20Equity%20Annual%20Gender%20Sensitization%20Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution promotes sustainable waste management through the 5Rs: Refuse, Reduce, Reuse, Repurpose and Recycle.

- To raise awareness about plastic reduction, students participated in a human chain event, pledging to minimize plastic use on campus and at home. In celebration of World Environment Day, themed "Beat Plastic Pollution," students organized a campus cleanup, reinforcing eco-conscious habits.
- Annual paper recycling is practiced, and student clubs contribute to sustainability through leaf litter composting on campus.
- Efforts to reduce environmental impact include encouraging eco-friendly materials, such as clay, for crafting Ganesha

idols.

- Laboratory liquid waste is disposed of responsibly by channelling it into the city's sewage treatment system, and distillation effluent is cooled and reused.
- Wastewater from the canteen irrigates campus plants.
- Strict laboratory protocols prohibit direct disposal of experimental liquid waste into sinks, with proper waste handling procedures in place to ensure safety.
- Biomedical waste is disinfected regularly, maintaining health standards in labs.
- E-waste management initiatives educate students on responsible disposal, while repairable metal furniture is refurbished for reuse. Non-repairable items are sold, contributing to a sustainable campus environment that nurtures eco-friendly practices and reduces waste impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards</p>	<p>A. Any 4 or all of the above</p>
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and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The morning assembly with Bhavan's prayer and the Swami Vivekananda statue promotes unity, purpose, and empathy. Communal harmony is essential for a stable, prosperous society, and various departments, cells, clubs, and committees collaborate to foster an inclusive campus environment through mutual understanding. Embracing linguistic and cultural diversity enriches society, and events like Rashtriya Basha Diwas, language day celebrations, and activities by literary and heritage clubs help preserve traditional knowledge and culture.

Communal, Regional and Cultural diversity: The Xpressionz Club's Navdasang, a Navratri celebration, highlighted cultural and regional diversity, while the Bathukamma festival showcased Telangana's heritage with students crafting floral Gopurams. The perfect blend of music and vocals in Christmas carols fills the air with joy. Unnath Bharath Abhiyan unit hosted a creative workshop on crafting clay Ganesh idol.

Socio-economic diversity: Understanding and addressing socioeconomic diversity is crucial for creating a more equitable and inclusive society. Outreach programs, blood donation camp, service camps, health and hygiene promotion, by youth wings were

organized.

Bhavan's Centre for Excellence, heritage club through events like Guru Poornima, National Youth Day, Aarti programs to commemorate the Chicago address by Swami Vivekananda aimed to inspire human values, patriotism, and a commitment to service.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has actively engaged in various initiatives aimed at sensitizing students and employees to the values, rights, duties, and responsibilities enshrined in the Constitution of India. In alignment with this mission, all departments, along with units like NCC, NSS, BSG, and YRC, have come together to organize impactful programs. Key events included:

- 74th Republic Day and 77th Independence Day celebrations, which strengthened patriotic values and awareness of civic responsibilities.
- The International Yoga Day Programme, Diabetes Day, Dietetics Day promoted wellness as a fundamental right.
- On Kargil Vijay Diwas, tributes to soldiers reinforced respect for national security.
- The college also organized awareness initiatives like Swachh Bharath, e-waste management and Plastic-Free Future, emphasizing environmental responsibilities. Additionally, the Protecting Lakes initiative fostered ecological responsibility and sustainability.
- Events like National Youth Day, National Education Day, National Entrepreneur Day, World Intellectual Property Day and International Day against Drug Abuse inspired students to make healthy and responsible lifestyles.
- Human Rights Day and sessions on Elder Abuse Awareness, National Girl child day, highlighted respect for individual rights and empathy for vulnerable populations.
- Manuscript exhibitions, outreach programs, and heritage walks showcase ancient history.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<p>Organizing and participating in National as well as International commemoration days helps to create peace and tolerance, appreciation, and respect among people living within the same society. Both students and staff of BVC participated for celebration of various days, events and festivals as detailed below:</p> <p>National Days: 77th Independence Day, 75th Republic Day, National Farmers' Day, National Science Day, National Youth Day, National Girl Child Day, National Innovation Day, National Education Day,</p>

National Entrepreneurship Day.

World Observations: World Environment Day, World AIDS Day, World Thinking Day, World Intellectual Property Rights (IPR) Day, World Scarf Day, World Suicide Prevention Day, World Microorganism Day.

International Observances: International Human Rights Day, International Orange Day, International Yoga Day, International Women's Day, International Day Against Drug Abuse and Illicit Trafficking.

Health Awareness: Dietetics Day, Diabetes Day, Rashtriya Poshan Maah, Breastfeeding Week.

Other Events: Kargil Vijay Diwas, Gandhi Jayanthi, Teachers' Day, celebrations for Sir Gregor Johann Mendel, Dr. B.R. Ambedkar Mahaparinirvan Din, birthday celebration of Dr. K.M. Munshiji, Telangana State Formation Day, Bathukamma Festival & Dandiya celebration, Christmas carols and senior citizens abuse awareness rally.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://bhavansvc.ac.in/iqac/Best%20Practice%202023-24.pdf>

7.2 Best Practices

7.2.1 Best Practice I -Integrating MOOCs into the curriculum

7.2.2 Best Practice II -Fostering Gender Equality

File Description	Documents
Best practices in the Institutional website	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%207/7.2.1.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college, as a Higher Education Institution, acknowledges its responsibility in solving the sustainable development challenges and meeting the sustainable development goals (SDGs).

The following initiatives/activities/programmes stand as a testimony to its commitment in furthering the SDG goals.

- Maintenance of greenery on the campus; students and faculty - Ecowarriors
- Green campus initiatives - Awareness programmes/drive to check the quality of water and air on the campus/ 'Plastic free future' and 'E-waste drives, Promotion of cloth bag, reduce and reuse of water and paper, Collaborations and MOUs to promote sustainability/Generation of solar power; Sapling plantation & sale/organic farming/plant tissue culture - student activities/ projects; Green lab practices
- Health awareness programmes & rallies/health camps/nutritional assessment programmes/personal counselling to adopt better food & lifestyle habits/promotion of nutritional snacks/Promotion of millet consumption
- 'Reel Making Competition' on Pollution/eating high calorie food/junk food/unprotected food/overeating food/malnutrition/ lack of sanitation and hygiene
- SDG themed Fest; Active participation in SDG challenges securing an outstanding 'S' grade
- Patented design for 'Oxygen Dispense Unit with Image Processing', Design of Solar Mobile Charger Circuit
- FDP & Conferences attended/Book chapters/articles/presentations on 'Sustainability'
- Prioritizing and promoting of gender equality/gender sensitization

File Description	Documents
Appropriate link in the institutional website	https://bhavansvc.ac.in/AOAR_2024/AOAR/criteria/criteria%207/7.3/Institutional%20Distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Conduct of academic and administrative audit to ensure continual improvement in academic and administrative functions
2. Conduct of activities promoting sustainable development goals to Foster awareness and implementation of the United Nations Sustainable Development Goals within the institution and the wider community.
3. Establish a comprehensive development plan for institutional growth and excellence
4. Preparation of the college for Binary Accreditation and MBGL accreditation
5. Enrich the curriculum by integrating traditional Indian Knowledge Systems, promoting indigenous knowledge and heritage.